



NEW ARRIVALS

List of New Additions with Summaries

October, 2021



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Foreword

The current issue of “New Arrivals: List of New Additions with Summaries” contains a list of New Books which were processed in the month of October, 2021 and available for use in the National Social Science Documentation Centre of ICSSR. In the main text, entries are arranged by Title, followed by bibliographical details and a summary of the document. For easy retrieval Author and Keyword Index are also given at the end wherein the number in front of Author or Keyword denotes the serial number of the entry in the main list of New Additions. Interested readers can consult the listed titles by visiting the library.

Suggestions are always welcome.

Ramesh Yernagula
Director (Documentation)
NASSDOC

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| 1 | Adapting Psychological Tests and Measurement Instruments for Cross-Culture Research: An Introduction/ Hedrih, Vladimir-- Routledge Taylor & Francis Group: New York, 2020; vii,194p. | 51348 |
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This book describes that adapting Psychological Tests and Measurement Instruments for Cross-Cultural Research provides an easy-to-read overview of the methodological issues and best practices for cross-cultural adaptation of psychological instruments. Although the development of cross-cultural test adaption methodology has advanced in recent years, the discussion is often pitched at an expert level and requires an advanced knowledge of statistics, psychometrics and scientific methodology. This book, however, introduces the history and concepts of cross-cultural psychometrics in a pedagogic and simple manner. It evaluates key ethical, cultural, methodological and legal issues in cross-cultural psychometrics and provides a guide to test adaptation, data analysis and interpretation. Written in an accessible manner, this book builds an understanding of the methodological, ethical and legal complexities of cross-cultural test adaptation and presents methods for test adaptation, including the basic statistical procedures for evaluating the equivalence of test versions. It would be the ideal companion for undergraduate students and those new to psychometrics.

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| 2 | Agnes's Jacket: A Psychologist's Search for the Meanings of Madness/ Hornstein, Gail A.-- Routledge Taylor & Francis Group: New York, 2018; xi,325p. | 51349 |
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This book describes that in a Victorian-era, German asylum, seamstress Agnes Richter painstakingly stitched a mysterious autobiographical text into every inch of the jacket which she created from her institutional uniform. Despite every attempt to silence them, hundreds of other psychiatric patients have managed to get their stories out or to publish them on their own. Today, in a vibrant network of peer-advocacy groups all over the world, those with firsthand experience of emotional distress are working together to unravel the mysteries of madness and to help one another recover. Agnes's Jacket tells their story, focusing especially on the Hearing Voices Network (HVN), an international collaboration of professionals, people with lived experience, and their families and friends who have been working to develop an alternative approach to coping with voices, visions, and other extreme states that is empowering and useful and does not start from the assumption that such people have a chronic illness. A vast gulf exists between the way medicine explains psychiatric conditions and the

experiences of those who suffer. Hornstein's work helps us to bridge that gulf, guiding us through the inner lives of those diagnosed with schizophrenia, bipolar illness, depression, and paranoia, and emerging with nothing less than a new model for understanding one another and ourselves.

- 3 Anthropocene Psychology: Being Human in a More-Than-Human World/ Adams, Matthew-- Routledge Taylor & Francis Group: New York, 2020; xiv,193p. 51350

This ground-breaking book critically extends the psychological project, seeking to investigate the relations between human and more-than-human worlds against the backdrop of the Anthropocene by emphasising the significance of encounter, interaction and relationships. Interdisciplinary environmental theorist Matthew Adams draws inspiration from a wealth of ideas emerging in human-animal studies, anthrozoology, multi-species ethnography and posthumanism, offering a framing of collective anthropogenic ecological crises to provocatively argue that the Anthropocene is also an invitation - to become conscious of the ways in which human and nonhuman are inextricably connected. Through a series of strange encounters between human and nonhuman worlds, Adams argues for the importance of cultivating attentiveness to the specific and situated ways in which the fates of multiple species are bound together in the Anthropocene. Throughout the book this argument is put into practice, incorporating everything from Pavlov's dogs, broiler chickens, urban trees, grazing sheep and beached whales, to argue that the Anthropocene can be good to think with, conducive to seeing ourselves and our place in the world with a renewed sense of connection, responsibility and love. Building on developments in feminist and social theory, anthropology, ecopsychology, environmental psychology, (post)humanities, psychoanalysis and phenomenology, this is fascinating reading for academics and students in the field of critical psychology, environmental psychology, and human-animal studies.

- 4 Casebook of Transformational And Transactional Leadership/ Arenas, Fil J.-- Routledge Taylor & Francis Group: New York, 2019; xi,130p. 51347

This title tells about that featuring more than twenty-five case studies of leaders throughout history, A Casebook of Transformational and Transactional Leadership supplements existing texts on transformational leadership and the full range model to promote higher levels of understanding of transformational and transactional leadership behaviours. Beginning with an overview of transformational and transactional behaviour components, Arenas describes the original tenets of leadership researchers, demonstrating how practising the principles of full-range

leadership can aid those who guide or manage others. The subsequent chapters examine influential figures from various organizational environments to provide readers with examples that connect with core full range leadership concepts. Finally, each chapter ends with a discussion question, helping to engage students with the material and encouraging further reflection and study. *A Casebook of Transformational and Transactional Leadership* is essential reading for both graduate and undergraduate students of leadership development, as well as military and non-military professionals in leadership, leadership development, business and management, and education.

- 5 *Challenging Extremist Views on Social Media: Developing a Counter-Messaging Response/ Eerten, Jan-Jaap Van and Doosje, Bertjan--* 51351
Routledge Taylor & Francis Group: New York, 2020; vi,175p.

This book is a timely and significant examination of the role of counter-messaging via social media as a potential means of preventing or countering radicalization to violent extremism. In recent years, extremist groups have developed increasingly sophisticated online communication strategies to spread their propaganda and promote their cause, enabling messages to be spread more rapidly and effectively. Counter-messaging has been promoted as one of the most important measures to neutralize online radicalizing influences and is intended to undermine the appeal of messages disseminated by violent extremist groups. While many such initiatives have been launched by Western governments, civil society actors, and private companies, there are many questions regarding their efficacy. Focusing predominantly on efforts countering Salafi-Jihadi extremism, this book examines how feasible it is to prevent or counter radicalization and violent extremism with counter-messaging efforts. It investigates important principles to consider when devising such a program. The authors provide both a comprehensive theoretical overview and a review of the available literature, as well as policy recommendations for governments and the role they can play in counter-narrative efforts. As this is the first book to critically examine the possibilities and pitfalls of using counter-messaging to prevent radicalization or stimulate de-radicalization, it is essential reading for policymakers and professionals dealing with this issue, as well as researchers in the field.

- 6 *Cyberpsychology and Society: Current Perspectives/ Power, Andrew (Ed.)-* 51352
- Routledge Taylor & Francis Group: New York, 2018; xi,230p.

This book describes that human interaction with technology is constantly evolving, with rapid developments in online interaction, gaming, and artificial intelligence all impacting upon and altering our behaviour. The speed of this change has led to an urgent need for a new field of study,

cyberpsychology, in order to investigate the ways in which human behaviour is affected by the addition of technology, and the benefits and risks thereof. Cyberpsychology and Society do not offer a description of or justification for the field of study but is rather a presentation of some of the most recent research in many key sub-topics within the area. Based on the work being done in the Institute of Art, Design and Technology (IADT) in Dublin, Ireland, Cyberpsychology and Society brings together a unique collection of writings by contributors on cyberpsychology in relation to health, education, gaming, consumer behaviour, and social change in an online world. The book focuses on the impact of societies' increasing interaction with technology and is a presentation of some of the most recent research in the area. Describing cutting-edge research while employing a tone that is accessible to both students and academic staff, this book is an invaluable resource for students, researchers and academics of cyberpsychology and related areas

- 7 Decolonial Psychoanalysis: Towards Critical Islamophobia Studies/ Beshara, Robert K.-- Routledge Taylor & Francis Group: New York, 2019; xii,161p. 51353

In this provocative and necessary book, Robert K. Beshara uses psychoanalytic discursive analysis to explore the possibility of a genuinely anti-colonial critical psychology. Drawing on postcolonial and decolonial approaches to Islamophobia, this book enhances understandings of Critical Border Thinking and Lacanian Discourse Analysis, alongside other theoretical-methodological approaches. Using a critical decolonial psychology approach to conceptualize everyday Islamophobia, the author examines theoretical resources situated within the discursive turn, such as decoloniality/transmodernity, and carries out archaeology of (counter)terrorism, a genealogy of the conceptual Muslim, and a Zizekian ideology critique. Conceiving Decolonial Psychoanalysis as one theoretical resource for Critical Islamophobia Studies (CIS), the author also applies Lacanian Discourse Analysis to extracts from interviews conducted with US Muslims to theorize their ethnic-political subjectivity and considers a politics of resistance, adversarial aesthetics, and ethics of liberation. Essential to any attempt to come to terms with the legacy of racism in psychology, and the only critical psychological study on Islamophobia in the United States, this is a fascinating read for anyone interested in a critical approach to Islamophobia.

- 8 Developing Management Proficiency: A Self-Directed Learning Approach/ Cohen, Deb-- Routledge Taylor & Francis Group London and New York: New York, 2020; xii,150p. 51354

This title Developing Management Proficiency: A Self-Directed Learning Approach is a pragmatic, easy-to-follow roadmap for managers to help

develop the behaviours and skills necessary for success. Strong behavioural competencies are essential for any manager today. Emphasizing a self-directed learning approach, this book is designed to transform passive learners into active learners by helping to develop behavioural skills, based on individual needs. By providing the reader with the tools for self-directed learning, Deb Cohen provides an unending mechanism to learn, improve, and grow, helping develop the proficiencies needed to be successful in doing their job or advancing in their career. With features such as practical examples, worksheets, tables, and figures, the book is packed full of self-directed learning activities including role play, observation, networking, journaling, and questioning, all-powerful drivers of learning and development. With expert guidance on how to approach personal development in day-to-day activities rather than in a formal course setting, this book is an essential resource for managers at all levels, as well as anyone training or interested in a managerial role.

- 9 Disruption, Change and Transformation in Organisations: a Human Relation Perspective/ Day, Andrew-- Routledge Taylor & Francis Group: New York, 2020; xi,182p. 51355

This book explores the psychological and social dynamics of continuous, disruptive and discontinuous change. It examines the emotional strain and challenges of disruption, studies the nature of organisational transformation and examines what can be done to develop an organisation's capacity to adapt and thrive in turbulent environments. An organisation's long-term survival increasingly rests on its adaptive capacity, ability to continuously change and transform itself. Yet, people experience ongoing and fundamental change to be disorientating and unsettling as it challenges accepted assumptions and identities. This book assists leaders and change practitioners understand these dynamics, helping people to make sense of change and to create the conditions that enable people to self-organise and creatively adapt. With case studies and personal accounts from individuals and companies, this is an ideal resource for practitioners and managers dealing with organisational change, as well as students, academics and researchers.

- 10 Diversity Resistance in Organizations/ Thomas, Kecia M.(Ed)-- Lawrence Erlbaum Associates Tylor & Francis Group: New York, 2008; xxx,332p. 51356

The current edition broadens the conversation about diversity resistance by demonstrating methods of counter-resistance and how diversity resistance manifests in everyday lives, as well as how it presents itself and limits the careers and lives of various stigmatized groups. Chapters also consider why, despite the often expressed value for diversity and inclusion, diversity resistance continues to persist. Contributors demonstrate the persistence

of diversity resistance across time, context and for a variety of targets. For example, this volume addresses topics as well as marginalized groups not previously discussed in the first edition such as intersectionality, workers living with mental illness, gender identity, trans workers and the systemic resistance experienced by gay couples.

- 11 Emotions and Their Influence on Our Personal, Interpersonal and Social Experiences/ Rokach, Ami(Ed.)-- Routledge Taylor & Francis Group: New York, 2018; xiii,238p. 51357

This book tells that research indicates that each emotion is associated with cognitive appraisals that influence our decision-making, our behaviour and our relationships. Positive emotions may enhance our point of view and affect our decision to execute what we meant to. Negative emotions are known to not only affect the manner in which we view the world, but our plans, our willingness to interact with others, and our choices, both behaviorally, and cognitively. Emotions are also known to affect us physically. Positive emotions support our immune system, are responsible for our health-enhancing behaviour, and allow us to be open to our social support network. Negative emotions are known to hamper our immune system and thus make us more prone to illnesses, sometimes life-threatening ones, and interfere with successfully coping with them. This book focuses on the role of emotions in everyday life, and particularly, the destructive effects of negative emotions such as anger, anxiety, depression, and the fear of death that humans share. The articles in this book were originally published in the Journal of Psychology: Interdisciplinary and Applied.

- 12 Empowering Asian Youth Through Volunteering: Examples Of Theory Into Practise/ Liu, Elaine S. C.-- Routledge Taylor & Francis Group: New York, 2020; xi,175p. 51358

This book describes the origin, development and current state of volunteerism in Asia and Hong Kong. It also presents a field-tested model of empowering through volunteerism (namely, the CYEP at City University), that involves youth, governmental and non-governmental agencies and their clients in a rapidly changing society. Volunteerism is then described as a "win-win" situation for all stakeholders/actors. Volunteerism converges the needs, the struggles, the personal motives and the aspirations of the volunteers, together with the dreams and the difficulties of the clients, the expertise of the professionals and the (lack of) resources of the agencies, the new values emerging in society, the effects of globalization and the new policies. This book presents actual Asian case examples with the voices of the people involved in the CYEP (volunteers, officers, service recipients) who explain how volunteering changed their lives, their values, their

attitudes toward social, civic and political participation, their ethics and sense of individual responsibility. These stories from the frontlines can be adopted and/or adapted for use by other institutions, but it is also the chance for understanding the emergence of volunteering in Asia overall, and its future direction.

- 13 Evidence-Based Investigative Interviewing: Applying Cognitive Principles/ Dickinson, Jason J(Ed.)-- Routledge Taylor & Francis Group: New York, 2019; xix,261p. 51359

This book describes that for as long as we have been researching human memory, psychologists have been investigating how people remember and forget. This research is regularly drawn upon in our legal systems. Historically, we have relied upon eyewitness memory to help judge responsibility and adjudicate truth, but memory is malleable, prone to error, and susceptible to bias. Even confident eyewitnesses make mistakes, and even accurate witnesses sometimes find their testimony subjected to harsh scrutiny. Emerging from this environment, the Cognitive Interview (CI) became a means of assisting cooperative witnesses with recalling more information without sacrificing accuracy. First used by police interviewing adult witnesses, it is now used with many populations in many contexts, including public health, accident reconstruction, and the interrogation of terror suspects. Evidence-Based Investigative Interviewing reviews the application of cognitive research to investigative interviewing, revealing how principles of cognition, memory, and social dynamics may increase the accuracy of eyewitness testimony. It provides evidence-based applications for investigators beyond the forensic domain in areas such as eyewitness identification, detecting deception, and interviewing children. Drawing together the work of thirty-three authors across both the academic and practice communities, this comprehensive collection is essential reading for researchers in psychology, forensics, and disciplines such as epidemiology and gerontology.

- 14 From Obscurity To Clarity In Psychometric Testing: Selected Works of Professor Peter Saville/ Saville, Peter | Hopton, Tom-- Routledge Taylor & Francis Group: New York, 2016; xvi,231p. 51360

This book describes that the field of psychometrics has a long and varied tradition across the social sciences. A range of academics has sought to understand human consciousness more fully by statistical testing our abilities, personalities, attitudes and beliefs. But perhaps the area where psychometric techniques have had the most impact on contemporary society is in employee recruitment, where a range of psychometric tests has become commonplace. Professor Peter Saville is one of the pioneers of adapting psychometric testing to the field of occupational psychology and

human resource management. In a career of nearly 40 years, his work has been adopted by hundreds of public and private organizations, assessing the suitability of prospective candidates through a range of questionnaires and tests. In this anthology of his work, including both keynote conference addresses and journal papers, Saville provides a masterly overview of the field of psychometrics and the key issues and questions that it raises. An ideal companion for any student or researcher of HRM, occupational or organizational psychology, or applied psychology in general, Peter Saville's selected works represent the thinking of one of the most influential psychologists of our time.

- 15 Human Right Education For Psychologists/ Hagedaars, Polli (Ed.)-- 51361
Routledge Taylor & Francis Group: New York, 2020; xxviii,285p.

This ground-breaking book is designed to raise awareness of human rights implications in psychology, and provide knowledge and tools enabling psychologists to put a human rights perspective into practice. Psychologists have always been deeply engaged in alleviating the harmful consequences human rights violations have on individuals. However, despite the fundamental role that human rights play for professional psychology and psychologists, human rights education is underdeveloped in psychologists' academic and vocational training. This book, the first of its kind, looks to change this, by raising awareness among professional psychologists, university teachers and psychology students about their role as human rights promoters and protectors providing knowledge and tools enabling them to put a human rights perspective into practice providing texts and methods for teaching human rights. Featuring chapters from leading scholars in the field, spanning 18 countries and six continents, the book identifies how psychologists can ensure they are practising in a responsible way, as well as contributing to wider society with a clear knowledge of human rights issues in relation to culture, gender, organisations and more. Including hands-on recommendations, case studies and discussion points, this is essential reading for professional psychologists as part of continuing professional development and those in training and taking psychology courses

- 16 Leadership and the ethics of influence/ Price, Terry L.-- 51362
Routledge Taylor & Francis Group: New York, 2020; xii,184p.

This book accounts how do leaders influence others? Although they sometimes appeal directly to good reasons, which we associate with a rational persuasion, leaders also use guilt, pressure, flattery, bullying, and rewards and punishment--all to get the behaviours that they want. Even when leaders refrain from outright lying, they are nevertheless known to practice something approaching, perhaps reaching, the level of

manipulation. Influence, therefore, presents a serious ethical problem across leadership contexts. Leadership and the Ethics of Influence argue that influence puts leaders at risk of using people. It is generally disrespectful of autonomy to figure out what makes people "tick" in an effort to "handle" them. In contrast with physical force, influence works through an agency, not around it. Despite this feature of influence--and, to a large extent because of it--the everyday influence associated with leadership is often morally troublesome. What matters morally is not only whether an agency is bypassed or overridden but also who is ultimately in control. This book uses philosophy and leadership studies to show how leaders across different contexts can be justified in getting followers to do things. Connecting moral theory to leadership theory, and especially to charismatic leadership, authentic leadership, transforming leadership, and ethical leadership, this book is essential reading for leadership scholars, students, and practitioners.

- 17 Madness and Subjectivity: A Cross Cultural Examination of Psychosis in the West and India/ Dhar, Ayurधि-- Routledge Taylor & Francis group: New York, 2020; vii,192p. 51363

This crucial new work draws on empirical findings from rural North India in relation to madness and subjectivity, revealing the different structures of subjectivity underlying the narratives of schizophrenia, spirits, ghosts, and deities. Unravelling the loose ends of madness, the author explores the cultural differences in understanding and experiencing madness to examine how modern insanity is treated as a clinical disorder, but historically it represents how we form knowledge and understand self-knowledge. The author begins by theoretically investigating how the schizophrenic personifies the fractures in modern Western thought to explain why, despite decades of intense contention, the category of schizophrenia is still alive. She then examines the narratives of people in the Himalayan Mountains of rural India to reveal the discursive conditions that animate their stories around what psychology calls psychosis, critiquing the monoculturalism in trauma theory and challenging the ongoing march of the Global Mental Health Movement in the Global South. Examining what a study of madness reveals about two different cultures and their ways of thinking and being, is fascinating reading for students interested in mental health, critical psychology, and Indian culture.

- 18 Measurement in social psychology/ Blanton, Hart; LaCroix, Jessica M and Webster, Gregory D. (Ed.)-- Routledge Taylor & Francis Group: New York, 2019; vi,271p. 51364

The book opens with an analysis of the measurement technique that dominates most of the social sciences, self-report. Chapter 1 presents a

conceptual framework for interpreting the data generated from self-report, which it uses to provide practical advice on writing strong and structured self-report items. From there, attention is drawn to the many other innovative measurement and data-collection techniques that have helped expand the range of theories social psychologists test. Chapters 2 through 6 introduce techniques designed to measure the internal psychological states of individual respondents, with strategies that can stand alone or complement anything obtained via self-report. Included are chapters on implicit, elicitation, and diary approaches to collecting response data from participants, as well as neurological and psychobiological approaches to inferring underlying mechanisms. The remaining chapters introduce creative data-collection techniques, focusing particular attention on the rich forms of data humans often leave behind. Included are chapters on textual analysis, archival analysis, geocoding, and social media harvesting. The many methods covered in this book complement one another, such that the full volume provides researchers with a powerful toolset to help them better explore what is "social" about human behaviour.

- 19 Misperceptions of the social world: What we get wrong about sex, race, money and violence/ Beasley, Eric-- Routledge Taylor & Francis Group: New York, 2018; x,186p. 51365

This volume elucidates some of the very concrete ways in which Americans misperceive the social world and how we are all subject to biases and illusions. As such, it challenges the assumption in much social science theorizing that people are rational actors by exploring how the machinations of cognition, the effect of our past experiences, the news, and social media feeds all factor into our opinion-making process. The chapters highlight common, and often incorrect, perceptions of population diversity, sexual behaviour, the economy, health, and relationships. It shows how correcting these misperceptions of the social world can lead to real behavioural and attitudinal change.

- 20 Motivation for Sustaining Health Behavior Change: The Self-as-Doer Identity/ Brouwer, Amanda M.-- Routledge Taylor & Francis Group: New York, 2018; xi,90p. 51366

This book tells that with a balance of theory, research, and applications, Motivation for Sustaining Health Behavior Change: The Self-as-Doer Identity introduces the self-as-doer identity as an accessible motivational identity and discusses how it can be incorporated into health behaviour change efforts. The book introduces the self-as-doer theory and presents research and recommendations for how the self-as-doer can be used in both clinical and non-clinical populations to promote health behaviour

change and maintenance. The book will be of interest to researchers, students, and professionals interested in health promotion.

- 21 Narrative Approaches to Youth Work: Conversational Skills for a Critical Practice/ Tilsen, Julie-- Routledge Taylor & Francis, 2018; 174p. 51367

This is the book that youth workers who want to put into practice their desire to "meet youth where they're at" have been waiting for. Narrative Approaches to Youth Work provides hope-filled and fresh conversational practices anchored in a critical intersectional analysis of power and a relational ethic of care. These practices help youth workers answer the all-too-common question, what do I do when I do youth work? The concepts and skills presented in this book position youth workers to do youth work in ways that honour youth agency and resistance to oppression, invite a multiplicity of possibilities and situate youth and youth workers alike within broader social contexts that influence their lives and their relationship together. Drawing on the author's 30-plus years of working alongside young people and training youth workers in contexts ranging from recreation centres to homeless shelters, this book provides a rich and deliberate mix of theoretical grounding, practical application, real-life vignettes, and questions for in-depth self-reflection. Throughout Narrative Approaches to Youth Work, readers hear from a wise and thoughtful squad of youth workers talking about how they strive to do socially just, accountable, critical youth work.

- 22 Organizational interventions for health and well-being: a handbook for evidence-based practice/ Nielsen, Karina and Noblet, Andrew (Ed.)-- Routledge Taylor & Francis Group: New York, 2018; xvi,285p 51368

This important new collection provides not only a comprehensive overview of how organizational interventions can improve health and well-being in the workplace - addressing its causes rather than the symptoms - but also the practical issues faced in their design, implementation and evaluation. Drawing on a range of case studies and empirical investigations, it is the first book to seriously examine each element of the intervention process and to recognize the individual, group, leader and organizational factors that researchers should consider. The authors describe the various challenges to such collaborative processes, as well as the specific methods and tools that can be used in response. Each chapter offers practical, evidence-based guidance. Featuring a final section examining new directions and approaches in organizational intervention research, the book features contributions from some of the leading international researchers in the field. It will be essential reading for any researcher or practitioner interested in the practical issues involved in improving the organization, design and management of the contemporary workplace.

- 23 Perception as Information Detection: Reflections on Gibson's Ecological Approach to Visual Perception/ Wagman, Jeffrey B and Blau, Julia J.C. (Ed.)-- Routledge Taylor & Francis Group: New York, 2020; xv,337p. 51369

This book provides a chapter-by-chapter update to and reflection on the landmark volume by J.J. Gibson on the Ecological Approach to Visual Perception (1979). Gibson's book was presented a pioneering approach in experimental psychology; it was his most complete and mature description of the ecological approach to visual perception. Perception as Information Detection commemorates, develops, and updates each of the sixteen chapters from Gibson's volume. The book brings together some of the foremost perceptual scientists in the field, from the United States, Europe, and Asia, to reflect on Gibson's original chapters, expand on the key concepts discussed and relate this to their cutting-edge research. This connects Gibson's classic with the current state of the field, as well as provides a new generation of students with a contemporary overview of the ecological approach to visual perception. Perception as Information Detection is an important resource for perceptual scientists as well as both undergraduates and graduates studying sensation and perception, vision, cognitive science, ecological psychology, and philosophy of mind.

- 24 Politics of Social Psychology/ Crawford, Jarret T and Jussim, Lee. (Ed.)-- Routledge Taylor & Francis group: New York, 2018; ix,287p. 51370

This book describes that social scientists have long known that political beliefs bias the way they think about, understand, and interpret the world around them. In this volume, scholars from social psychology and related fields explore the ways in which social scientists themselves have allowed their own political biases to influence their research. These biases may influence the development of research hypotheses, the design of studies and methods and materials chosen to test hypotheses, decisions to publish or not publish results based on their consistency with one's prior political beliefs, and how results are described and disseminated to the popular press. The fact that these processes occur within academic disciplines, such as social psychology, that strongly skews to the political left compounds the problem. Contributors to this volume not only identify and document the ways that social psychologists' political beliefs can and have influenced research but also offer solutions towards a more depoliticized social psychology that can become a model for discourse across the social sciences.

- 25 Promoting Well-Being in the Pre-School Years: Research, Applications and Strategies/ Frydenberg, Erica; Deans, Janice and Liang, Rachel -- Routledge Taylor & Francis group: New York, 2020; xv,177p. 51371

This book tells that promoting Well-Being in the Pre-School Years provides evidence-based research and real-life strategies that support social and emotional development and well-being for children aged 3-5 years. It places emphasis on nurturing social-emotional competence through purposeful scaffolding activities and how these can be used by children and families to create a harmonious platform for building resilience and positive relationships with family and the community. Drawing on principles from Positive Psychology and Positive Education, it is illustrated throughout with examples of sustainable practice in diverse, global settings. Key topics explored include Contemporary well-being concepts, including 'grit', 'growth mindset' and 'gratitude', as well as 'classic' constructs such as copying and self-efficacy. The attitudes and skills that need to be developed to ensure that young children flourish. Cognitive and sociocultural perspectives complemented by neuroscience and epigenetics. Social Emotional Learning (SEL) in the early years' curriculum. Using visual tools - the Early Years Coping Cards. How we measure young children's coping. The relationship between coping, stress and mental health. Recognition of the importance of parents' own coping skills. How partnerships with communities can improve children's SEL. Promoting Well-Being in the Pre-School Years shows how we can support young children to develop an understanding of what it means to be happy and to flourish as a socially responsible member of the family and wider community. It is essential reading for teachers, parents and professionals who work with young children, as well as academics in child development.

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