



NEW ARRIVALS

List of New Additions with Summaries

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New Arrivals: List of New Additions with Summaries/ Compiled
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Foreword

The current issue of “New Arrivals: List of New Additions with Summaries” contains a list of New Books processed in the month of March, 2021 and available for use in the National Social Science Documentation Centre of ICSSR. In the main text, entries are arranged by Title, followed by bibliographical details and summary of the document. For easy retrieval Author and Keyword Index are also given at the end wherein number in front of Author or Keyword denotes to the serial number of the entry in the main list of New Additions. Interested readers can consult the listed titles by visiting the library.

Suggestions are always welcome.

Ramesh Yernagula
Director (Documentation)
NASSDOC

S.No.	Title and Other Details	Acc. No.
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| 1 | 1971: a people's history from Bangladesh, Pakistan and India/ Zakaria, Anam-- Vintage (Penguin Random House): Haryana, 2019; xi,402p. | 51189 |
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The book is about Bangladesh emergence and India and Pakistan war. The year 1971 exists everywhere in Bangladesh-on its roads, in sculptures, in its museums and oral history projects, in its curriculum, in people's homes and their stories, and political discourse. It marks the birth of the nation, its liberation. More than 1000 miles away, in Pakistan too, 1971 marks a watershed moment, its memories sitting uncomfortably in the public imagination. It is remembered as the 'Fall of Dacca', the dismemberment of Pakistan, or the third Indo-Pak war. In India, 1971 represents something else-the story of humanitarian intervention, of triumph and valour that paved the way for India's rise as a military power, the beginning of its journey to becoming a regional superpower. Navigating the widely varied terrain that is 1971 across Pakistan, Bangladesh, and India, Anam Zakaria sifts through three distinct state narratives and studies the institutionalization of the memory of the year and its events. Through a personal journey, she juxtaposes state narratives with people's history on the ground, bringing forth the nuanced experiences of those who lived through the war. Using intergenerational interviews, textbook analyses, visits to schools, and travels to museums and sites commemorating 1971, Zakaria explores how 1971 is remembered and forgotten across countries, generations, and communities.

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|---|--|-------|
| 2 | Action Research, Innovation and Change: International Perspectives Across Disciplines/ Stren, Thomas (et.al.) -- Routledge: New York, 2017; xvi, 230p. | 51188 |
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The book tells about Action research continues to see a growth in interest both internationally and across disciplines. This book demonstrates the diversity in settings and focus for action research and provides a guide to its core aspiration: to achieve principled change. Written by authors from a range of countries and a range of disciplines (including education, health care, palliative care, social work and community development), this book answers these key questions: How can action research be used to achieve principled change? How has action research been applied in various disciplines and different countries? What can be learnt about the conduct of action research from these diverse settings? Using detailed case studies of successful projects and discussions that challenge and raise theoretical questions, this book explores some of the contemporary cutting edge applications and conceptualisations of action research. Action research paves the way for the empowerment of people involved

in social action, and the examples of successful change processes that are the core of this book will prove inspirational and provide practical advice. Written by a range of leading international researchers in the field, this book will define the future of action research for years to come.

- 3 An officer and his holiness: how the Dalai Lama crossed into India/ Singh, 51190
Rani-- Ebury Press, (Penguin Random House): Haryana; xxviii, 340p.

The book is the view of the author which come from her experience. In 1959, the Dalai Lama escaped from Tibet into India, where he was granted refuge. Few know about the carefully calibrated operation to escort him safely from the Indian border. An Officer and His Holiness narrates how political officer Har Mander Singh successfully managed this assignment in the North-East Frontier Agency (NEFA) with limited resources and despite treacherous terrain and external threats. Har Mander Singh kept careful diary entries of the period, which have been reproduced for the first time in this book. His niece and renowned journalist, Rani Singh, painstakingly documents the journey through extensive research, travel and interviews with the Dalai Lama, his youngest brother, Tenzin Choegyal, and Har Mander Singh. Her own experience of retracing her uncle's journey also provides a comprehensive overview of the situation today. Rare pictures and valuable input from experts bring alive this thrilling operation that forever changed relations between India, China and Tibet.

- 4 Blessings from Beijing: Inside China's Soft-Power War on Tibet/ Bruno, 51191
Greg C.-- Speaking Tiger: New Delhi, 2019; xii,222p.

Blessings from Beijing: In May 2012, three years after our meeting, the Dalai Lama publicly accused China of sending Tibetan agents to his doorstep not only to snoop but to poison...The allegation brought a swift Chinese denial...But the episode did prompt the inevitable question: Just what was China capable of? Sixty years after China's 1959 invasion of Tibet—and the subsequent creation of the Tibetan exile community—the question of the diaspora's survival looms large. Beijing's foreign policy has grown more adventurous, particularly since the post-Olympic expansion of 2008. As the pressure mounts, Tibetan refugee families that have made their homes outside China—in the mountains and jungles of India and Nepal, or the cold concrete houses high above the Dalai Lama's monastery in Dharamsala—are migrating once again. Blessings from Beijing untangle the chains that tie Tibetans to China and examines the political, social, and economic pressures that are threatening to destroy Tibet's refugee communities. Journalist Greg Bruno, who has spent nearly two decades living and working in Tibetan areas, journeys to the front lines of this fight: to the high Himalayas of Nepal, where Chinese agents pay off Nepali villagers to inform on Tibetan asylum seekers; to

the monasteries of southern India, where pro-China monks wish the Dalai Lama dead; to Asia's meditation caves, where lost souls ponder the fine line between love and war; and to the streets of New York City, where the next generation of refugees strategizes about how to survive China's relentless assault. But Bruno's reporting does not stop at well-worn tales of Chinese meddling and political intervention. It goes beyond them—and within them—to explore how China's strategy is changing the Tibetan exile community forever.

- 5 Contested Politics of Educational Reform in India: Aligning Opportunities with Interests/ Priyam, Manisha-- Oxford University Press: New Delhi, India, 2015; xxii.309p. 51186

This book analyses the role of politics in the process of education policy reforms in the context of developing countries, specifically India. Considered significant in the real world, politics is missed out by the dominant approaches used to design or analyse the policy process. In the small body of analytical literature available, politics is viewed negatively, merely as an obstruction, which leads to the failure of technically well-designed policies. However, if we focus also on cases of success, and view changes 'downstream' as poor people experience them, the reform–politics relationship unravels as a far more nuanced and deeply contested process. Comparing the case of educational policy reform in two Indian states of Andhra Pradesh and Bihar, this book finds that teachers and their unions need not necessarily work as collective actors to block reforms; neither does decentralization prove to be the panacea that a more technical understanding of reforms promotes. Unintended policy consequences, building allies amongst teachers, and a preference for collaboration with unions over more conflictual approaches are possible reasons for better outcomes in Andhra. In comparison, the stagnation in Bihar has been on account of weaker policies of teacher management, and elite capture of local institutions. Seeing the change process, in terms of the day-to-day conditions of policy-implementation, helps in understanding the locally embedded nature of power relations within which schools for the poor work and policy change unfolds. Often, policy gains may be contingent outcomes of leaders pursuing their own goals, while they seemingly work in the name of the poor. This book engages with the big world or power without necessarily romanticizing the local, and understands that the empirical reasons why the pursuit of the basic right to education remains a struggle for the poor.

- 6 Debates in Geography Education (2nd Ed.)/ Jones, Mark & Lambert, David (ed.) -- Routledge: New York, 2018; xvii, 321p. 51179

Debates in Geography Education encourages early career teachers, experienced teachers and teacher educators to engage with and reflect

on key issues, concepts and debates. It aims to enable readers to reach their informed judgements with deeper theoretical knowledge and understanding. This edition is fully updated in light of the latest research, policy and practice in the field, as well as key changes to the curriculum and examination specifications. Expert contributors provide a range of perspectives on international, historical and policy contexts to deepen our understanding of significant debates in geography education.

Key debates include:

- Geography's Identity as an Academic Discipline:
- What Constitutes Knowledge in Geography?
- Places and Regional Geography.
- What It Means to Think Geographically.
- Constructing the Curriculum.
- How We Link Assessment to Making Progress in Geography.
- The Contribution of Fieldwork and Outdoor Experiences.
- Technology and the Use of Geographical Information.
- School Geography and Employability.
- Understanding the Gap between School and University Geography.
- Evidence-based Practice and Research in Geography Education.

- 7 Democracy's Education: Public Work, Citizenship, & the Future of Colleges and Universities/ Boyte, Harry C. (ed.) -- Vanderbilt University Press: Nashville, 2015; xii, 272p. 51180

"Democracy's Education" grows from the American Commonwealth Partnership, a year-long project to revitalize the democratic narrative of higher education that began with an invitation to Harry Boyte from the White House to put together a coalition aimed at strengthening higher education as a public good. The project was launched at the beginning of 2012 to mark the 150th anniversary of the Morrill Act, which created land grant colleges. Beginning with an essay by Harry C. Boyte, "Reinventing Citizenship as Public Work," which challenges educators and their partners to claim their power to shape the story of higher education and the civic careers of students, the collection brings world-famous scholars, senior government officials, and university presidents together with faculty, students, staff, community organizers, and intellectuals from across the United States and South Africa and Japan. Contributors describe many constructive responses to change already taking place in different kinds of institutions, and present cutting-edge ideas like "civic science," "civic studies," "citizen professionalism," and "citizen alumni." Authors detail practical approaches to making change, from new faculty and student roles to changes in curriculum and student life and strategies for everyday citizen empowerment. Overall, the work develops a democratic story of education urgently needed to address today's challenges, from climate change to growing inequality.

- 8 Dramatic Interactions in Education: Vygotskian and Sociocultural Approaches to Drama, Education and Research/ Davin, Susan & et.al. (ed.) -- Bloomsbury Academic: London, 2016; xxi, 290p. 51181

Dramatic Interactions in Education draws together contemporary sociocultural research across drama and educational contents to draw out implications for researchers and practitioners both within and outside the field. Drama is a field for which human interactions, experience, emotional expression, and attitude are central, with those in non-arts fields discovering that understandings emerging from drama education can provide models and means for examining the affective and relational domains which are essential for understanding learning processes. In addition to this, those in the realm of drama education and applied theatre are realising that sociocultural and historical-cultural approaches can usefully inform their research and practice. Dramatic Interactions in Education draws together contemporary sociocultural research across drama and educational contents to draw out implications for researchers and practitioners both within and outside the field. Drama is a field for which human interactions, experience, emotional expression, and attitude are central, with those in non-arts fields discovering that understandings emerging from drama education can provide models and means for examining the affective and relational domains which are essential for understanding learning processes. In addition to this, those in the realm of drama education and applied theatre are realising that sociocultural and historical-cultural approaches can usefully inform their research and practice. Leading international theorists and researchers from across the UK, Europe, USA and Australia combine theoretical discussions, research methodologies, accounts of research and applications in classroom and learning contexts, as they explore concepts from Vygotsky's foundational work and interrogate key concepts such as perezhivanie (or the emotional, lived experience), development of self, zone of proximal development.

- 9 Fateful Triangle: How China Shaped US-India Relations During the Cold War/ Madan, Tanvi-- Viking (Penguin Random House): Haryana, 2020; xi,385p. 51192

In Fateful Triangle, Tanvi Madan argues that history shows that such a partnership is neither inevitable nor impossible. Drawing on documents from India and the US, Fateful Triangle contends that China's influence on the US-India relationship is not a recent phenomenon. It demonstrates that US and Indian perceptions of and their policies towards China shaped US-India relations in three crucial decades, from 1949 to 1979, in significant and complex ways. Fateful Triangle updates our understanding of the diplomatic history of US-India relations, highlighting China's central

role in it, reassesses the origins and practice of Indian foreign policy and non-alignment, and provides historical context to the interactions between the three countries.

- 10 Gated Republic: India's Public Policy Failures and Private Solutions./ 51198
Aiyar, Shankar-- Harpercollins: Uttar Pradesh, 2020; xiv,298p.

An Indispensable book for understanding the challenges India faces Seventy years since it became a republic, India has come a long way. But it is still failing on some key fronts. Piped drinking water for all continues to be a pipe dream; homes and businesses are haunted by power outages; the lack of proper primary health care renders the poorest more vulnerable; millions of children coming out of schools lack rudimentary skills; and the security of lives and enterprises, a source of great anxiety, depends on private contractors. Indians are seceding from dependence on the government for these most basic of services and are investing in the pay-and-plug economy. They have internalized the incapacity of the state to deliver these and are opting for private providers despite the costs. But can India sustain private republics amidst public failures in a landscape scarred by social and economic fault lines? What are the possible solutions? Can government reinvent itself? The Gated Republic presents an interrogative view of the history and future of private India

- 11 Higher Education Transitions: Theory and Research/ Kyndt, Eva (ed.)-- 51182
Routledge: New York, NY, 2017; xv,321p.

The book discusses the current era where lifelong learning is brought to the fore, higher education can no longer be regarded as an isolated trajectory within one's educational career as many students face substantial challenges in crafting their professional future. More specifically, the transition from school to higher education and continuing to the labour market are often difficult hurdles for many students. Almost half of the students do not succeed in the first year and often withdraw from education, students are faced with a variety of contexts and may choose to study in a different (international) context, and they are then confronted with structural barriers in finding a (high-quality) job, as evidenced by increasing levels of youth unemployment and underemployment. Higher Education Transitions aims to deepen our understanding of the transitions taking place when students enter, progress and leave higher education to enter the labour market. Drawing on an international team of contributors, this guide includes three conceptual and fifteen empirical studies which include a range of quantitative, qualitative, cross-sectional and longitudinal studies. Divided into three sections to reflect each important transition phase, topics include transitions from secondary to higher education; transitions within higher education; transitions from higher education to the labour market.

By considering transitions across different phases as a broad and interrelated process, this guide will be essential reading for higher education researchers, policy stakeholders and all those interested in the transitions into higher education and the labour market.

- 12 India's China Challenge: A Journey Through China's Rise and What It Means for India/ Krishnan, Ananth-- Harpercollins: Uttar Pradesh, 2020; xvi, 419p. 51193

Ananth Krishnan first moved to China in the summer of 2008. In the years that followed, he had a ringside view of the country's remarkable transformation. He reported from Beijing for a decade, for India Today and The Hindu. This gave him a privileged opportunity that few Indians have had - to travel the length and breadth of the country, beyond the glitzy skyscrapers of Shanghai and the grand avenues of Beijing that greet most tourists, to the heart of China's rise. This book is Krishnan's attempt at unpacking India's China challenge, which is four-fold: the political challenge of dealing with a one-party state that is looking to increasingly shape global institutions; the military challenge of managing an unresolved border; the economic challenge of both learnings from China's remarkable and unique growth story and building a closer relationship; and the conceptual challenge of changing how we think about and engage with our most important neighbour. India's China Challenge tells the story of a complex political relationship, and how China - and its leading opinion-makers - view India. It looks at the economic dimensions and cultural connections, and the internal political and social transformations in China that continue to shape both the country's future and its relations with India.

- 13 Innovative research: in library and information science/ Bhardwaj, Pankaj. K (ed.) -- Ess Ess Publications: New Delhi, 2018; xxv, 331p. 51177

The book addresses very current and relevant topics such as knowledge management, the role of ICT in library services, library classification, digital libraries, use of RFID in libraries, internet literacy and cloud computing to name a few. For an in-depth and comprehensive understanding of innovative research in library and information science, this book has twenty-five chapters divided into four parts.

- 14 Inside the mind of Xi Jinping/ Bougon, François-- Westland Publications: Chennai, 2018; 181p. 51194

The book content ideological view of Xi Jinping wants to become the world's most powerful leader. To succeed, he must balance Mao's Little Red Book with the Analects of Confucius and more. For Xi, the task ahead of China is to preserve the guiding ideology of Marxism, while challenging mistaken credos like neoliberalism, constitutional democracy, and 'universal values. China must have total faith in its brand of socialism,

blended meaningfully with Chinese tradition. And this system must revolve around one man—around Xi and ‘Xi-ism’. François Bougon’s compelling biography exposes the historical, philosophical, political, and personal narratives that Xi has skilfully woven together to create a superpower in his image. Is Xi’s China a land of ‘new market totalitarianism’? Will this be the price of the Chinese dream?

- 15 International and Comparative Education: Contemporary Issues and Debates/ Bartram, Brendan (ed.) -- Routledge: New York, NY, 2018; xviii,152p. 51183

International and Comparative Education offers detailed and wide-ranging illustrations of how comparison can illuminate our understanding of contemporary education systems by exploring issues concerning specific educational sectors, from early-years and primary schooling, through to further, adult and higher education. Key areas and debates examined include:

Alternative education provision, Early-years pedagogy and training, Spiritual, moral, social and cultural development in primary schooling, Work-related learning in secondary schools, The world of private tutoring, Economic austerity and further education, apprenticeships and vocational education, Adult education and training, Higher education in a globalised world, Teacher training and international rankings. Drawing on these wide-ranging themes across several national contexts to provoke critical thinking and reflection, each chapter includes discussion points and further reading, providing a valuable resource for all Education Studies students.

- 16 Interventions in Education Systems: Reform and Development/ Scott, David (et.al)-- Bloomsbury: London, 2016; vi,218p. 51184

Interventions in Education Systems draws on research conducted in England, Mexico, Singapore and Finland to illuminate reform processes to education systems in a range of contexts, to develop a better understanding of intervention processes and to promote the development of more sophisticated models for reforming education systems. The authors compare policy implementations and interventions in countries with different socio-economic profiles and different levels of development, highlighting how these processes in practice all too frequently are side-tracked and distorted, often unintentionally, by political, economic and social forces.

- 17 Overdraft: saving the Indian saver/ Patel, Urjit-- HarperCollins: Uttar Pradesh, 2020; xv, 195p. 51195

The book provides an overview of India economic conditions and the author said. All of us love to spend. But before we can do that, we have to have earned or saved some money. Only sovereigns don't have to: they can print money, or borrow; in our country, where they own banks, they can use our deposits to lend and splurge for goals that may not always be economic. Many rulers have succumbed to the temptation, with dire results – inflation, debased currency, payments crises, bankrupt banks, economic stagnation, and loss of public confidence. After centuries of ruinous experiences, some governments learned, others haven't, to control themselves, create self-governing Central banks and let them manage money and regulate banks.

- 18 Plagiarism: An International Reader/ Satija, M.P; Martinez-Avila, Daniel & Swain, Nirmal Kumar (ed.) -- Ess Ess Publications: New Delhi, 2019; vii,363p. 51178

The book has told about thieving knowledge and other creations is plagiarism. The emergence of information technologies and the consequent information explosion, and other changes affecting research, creativity and academia, is becoming more and more the talk of the academic town. In the academic world and creative circles, everybody is talking of it, as if all have become bitten now by this old bug. Plagiarism must be curbed, though it cannot be eradicated. It must be controlled to provide security and encouragement to creators on whose creative labours the society moves onto the path of overall progress. The best means is to sensitize and educate people from early childhood against this menace and its devastating consequences. This is an internationally commissioned compilation of articles from some of the known authorities in the field, and who have already some research to their credit. Papers fall mostly in three broader categories: theory of plagiarism and ways to curb it; attitudes towards plagiarism in different countries and various academic disciplines; and lastly, punishment for plagiarism by way of public exposure and trial of their crime and retraction of published articles. The aim is to promote an ethical culture and high standards of integrity and transparency in the conduct of research and publications. It is earnestly hoped these papers based on research and reflections provide some grist to the mill of scholars and activists working against plagiarism – to make society free of this plague.

- 19 Recent trends in libraries in a networked environment: challenges and opportunities for librarianship in 21st century / Tripathi, Aditya; Ansari, Shoaib Md. & Gupta, Jitendra Kumar (ed.), -- Ess Ess Publications: New Delhi, 2018; x, 262p. 51176

This book will acquaint the reader with basic concerns and prominent issues in the field of library and information science in a networked

environment. The editors present the views and experiences of professionals for the benefit of the readers. The book is an annotation of important contemporary themes in the field of LIS. The articles included here will enrich the knowledge of readers in LIS and allied disciplines. The content is divided into 11 units containing 21 articles. The chapters include Internet and the Role of the World Wide Web; Mobile Technologies; Library Resources and Services; Social Media Analysis; Digital Libraries and Institutional Repositories; Green Library and Green Computing; Library Automation and Library Consortia; Security Systems in the Libraries; MOOCs and Libraries; the Changing Pattern of Library Profession; TQM in Libraries; and Bibliometric Studies. Most of the chapters are research papers that contain significant findings. This intellectual work will be a valuable reference for researchers, library professionals, and individuals.

- 20 Right to Education in India: The Importance of Enforceability of A Fundamental Right/ Matthey-Prakash, Florian-- Oxford University Press: New Delhi, 2020; xxix,446p. 51187

The author elaborates the right to education and questioned what does it mean for education to be a fundamental right, and how may children benefit from it? Surprisingly, even when the right to education was added to the Indian Constitution as Article 21A, this question received barely any attention. This book identifies justiciability (or, more broadly, enforceability) as the most important feature of Article 21A, meaning that children and their parents must be provided with means to effectively claim their right from the state. Otherwise, it would remain a 'right' only on paper. The book highlights how lack of access to the Indian judiciary means that the constitutional promise of justiciability is unfulfilled, particularly so because the poor, who cannot afford quality private education for their children, must be the main beneficiaries of the right. It then deals with possible alternative means the state may provide for the poor to claim the benefits under Article 21A, and identifies the grievance redress mechanism created by the Right to Education Act as a potential system of enforcement. Even though this system is found to be deficient, the book concludes with an optimistic outlook, hoping that rights advocates may, in the future, focus on improving such mechanisms for legal empowerment.

- 21 Running with the dragon: how India should do business with China/ Dasgupta, Saiba-- Portfolio (Penguin): Haryana, 2019; xii,228p. 51196

Running with the Dragon seeks answers about what Chinese companies are likely to do next to expand in the Indian market under different scenarios. Things are likely to change as the government is keen on removing stumbling blocks for Chinese investments amidst a decelerating

economy. Indian businesses in different sectors will have to decide if they want to fight the new competition or collaborate with rivals. The book reflects the experience of over forty Indian and Chinese businesspeople, officials and experts besides the author's analysis. The Chinese invest hugely in understanding foreign cultures and markets while basking in the knowledge that their competitors and would-be allies are unlikely to make sufficient effort to understand them. This is one reason why Chinese manufacturers have broken into the Indian market, making brands like Xiaomi, Haier, Huawei, ZTE, and Lenovo household names in major cities. Hardly any Indian product, except for Tata Motors' Jaguar, seen primarily as a British brand, has gained a foothold in China.

- 22 Sixth River: A Journal from the Partition of India/ Taunsvi, Fikr-- Speaking Tiger: New Delhi, 2018; 173p. 51199

The Sixth River is the journal Fikr wrote from August to November 1947 as Lahore disintegrated around him. Fikr is angry at the shortsightedness and ineptness of Radcliffe, Nehru, Gandhi and Jinnah. In the company of like-minded friends such as Sahir Ludhianvi, he mourns the loss of the art and culture of Lahore in the bloodlust and deluded euphoria of freedom; and derides the newly converted, who adopted stereotypical religious symbols. He is bewildered when old friends suddenly turn staunch nationalists and advise him to either convert or leave the country. And the deep, unspeakable trauma millions faced during Partition reaches Fikr's doorstep when his neighbour murders his daughter, and when he is eventually forced to migrate to Amritsar in India. The Partition of India in 1947 left millions displaced amidst indiscriminate murders, rapes and looting. The Sixth River, originally published as Chhata Darya, is an extraordinary first-person account of that violent time. Born Ram Lal Bhatia in the town of Taunsa Sharif, then in Punjab, Fikr Taunsvi left for the cosmopolitan city of Lahore in the 1930s. Here he worked with various newspapers, wrote poetry and articles, and became a part of the intellectual circle. But when independence was announced, Fikr was faced with a new reality—of being a Hindu in his beloved city, now in Pakistan.

- 23 Student Engagement and Quality Assurance in Higher Education: International Collaborations for The Enhancement of Learning/ Tanaka, Masahiro (ed.)-- Routledge: New York, NY, 2019; xix,172p. 51185

The book has tried to compare the reality, purpose and effect of student engagement in universities across the globe, Student Engagement and Quality Assurance in Higher Education argues that teachers and students need to collaborate to improve the quality of university education and student learning. The growing trend of assessing and assuring quality in higher education is incredibly complex, as there are so many variables

affecting both experiences and measures. With case studies from ten countries, covering a variety of cultural and environmental settings, this book focuses on ways of working with students to produce applicable, implementable strategies for universities the world over. Internationally applicable, this book presents ideas from a range of cultures, which can be adapted to be implemented in a variety of cultures. The reader is provided with a range of approaches where both the advantages and disadvantages are presented. The ten case studies consider the macro, meso and micro levels of each approach, allowing for an exploration of the growing area of research and practice that is student-staff partnerships, showcasing ways of working with students to enhance engagement and quality, which are vital for a long-term approach. Focussing on one of the main reform topics for universities, Student Engagement and Quality Assurance in Higher Education is essential reading for educational researchers, institutional leaders and all concerned with the implementation and progression of student engagement and quality assurance in higher education.

- 24 Telecom man: leading from the front in India's digital revolution/ Syngal, Brijendra Kumar-- Westland Publications: Chennai, 2020; xviii,267p. 51197

The book provides a view of indies digital revolution Over the next seven years, Syngal transformed VSNL into a nimble new-generation telecom behemoth. By connecting India to the world through high-speed digital links, he was instrumental in the emergence of the Indian software sector as a global player. And in a move that would revolutionise the country and all our lives, he brought the internet to India in 1995. On Syngal's watch, VSNL also conceived of and executed what was then the largest Global Depository Receipts issue from India for listing on the London Stock Exchange. In June 1998, he was named as one of 'The 50 Stars of Asia' by BusinessWeek magazine. But that same week, he was fired with immediate effect, by fax, for not bowing down to pressure from VSNL's political masters. Syngal went on to head Reliance and BPL's cellular telecom forays and played a key role in exposing the 2G spectrum scam. This never-before-told insider account takes the reader from the perilous work of installing pioneering transmission systems in the snow-clad mountains of Kashmir and the fiery deserts of Rajasthan to high-stakes international negotiations and the secret games that play out at the highest levels of the Indian government and the private sector. Telecom Man is the story of the father of the internet in India—and a riveting and inspiring chronicle of change.

- 25 This Land Is Our Land: An Immigrant's Manifesto/ Mehta, Suketu-- Jonathan Cape Ltd: London, 2019; xi, 287p. 51200
This Land is Our Land: this book focuses on stresses the destructive legacies of colonialism and global inequality on large swathes of the

world. When today's immigrants are asked, 'Why are you here?', they can justly respond, 'We are here because you were there.' And now that they are here, as Mehta demonstrates, immigrants bring great benefits, enabling countries and communities to flourish. Drawing on his family's own experience emigrating from India to Britain and America, and years of reporting around the world, Suketu Mehta subjects the worldwide anti-immigrant backlash to withering scrutiny. The West, he argues, is being destroyed not by immigrants but by the fear of immigrants. He juxtaposes the phoney narratives of populist ideologues with the ordinary heroism of labourers, nannies and others, from Dubai to New York, and explains why more people are on the move today than ever before. As civil strife and climate change reshape large parts of the planet, it is little surprise that borders have become so porous. This Land is Our Land also stresses the destructive legacies of colonialism and global inequality on large swathes of the world. When today's immigrants are asked, 'Why are you here?', they can justly respond, 'We are here because you were there.' And now that they are here, as Mehta demonstrates, immigrants bring great benefits, enabling countries and communities to flourish. Impassioned, rigorous, and richly stocked with memorable stories and characters, This Land Is Our Land is a timely and necessary intervention and literary polemic of the highest order.

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Bougon, François	14
Boyte, Harry C. (ed.)	7
Bruno, Greg C.	4
Dasgupta, Saiba	21
Davin, Susan (ed.)	8
Gupta, Jitendra Kumar (ed.)	19
Jones, Mark (ed.)	6
Krishnan, Ananth	12
Kyndt, Eva (ed.)	11
Lambert, David (ed.)	6
Madan, Tanvi	9
Martinez-Avila, Daniel (ed.)	18
Matthey-Prakash, Florian	20
Mehta, Suketu	25
Patel, Urjit	17
Priyam, Manisha	5
Satija, M.P (ed.)	18
Scott, David	16
Singh, Rani	3
Stren, Thomas	2
Swain, Nirmal Kumar (ed.)	18
Syngal, Brijendra Kumar	24
Tanaka, Masahiro (ed.)	23
Taunsvi, Fikr	22
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