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NEW ARRIVALS

: LIST OF NEW ADDITIONS WITH SUMMARIES

AUGUST, 2024

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New Arrivals: List of New Additions with Summaries
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Foreword

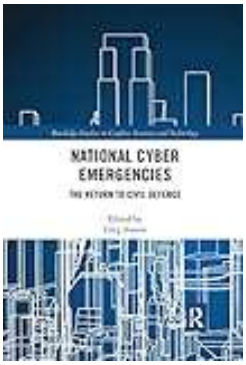
The current issue of "New Arrivals: List of New Additions with Summaries" contains a list of New Books that were processed in the month of August, 2024 and are available for use in the National Social Science Documentation Centre of ICSSR. In the main text, entries are arranged by the title in alphabetical order, followed by bibliographical details and a summary of the document. For easy retrieval, the Author and Keyword Index are also given at the end where the number in front of the Author or Keyword denotes the serial number of the entry in the main list of New Arrivals. Interested readers can consult the listed titles by visiting the library.

Suggestions are always welcome.

Dr. S.N.Chari
Deputy Director
NASSDOC

S.No	Title and Other Details	Acc. No

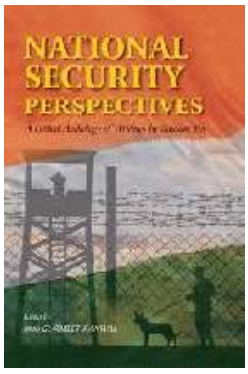
1 National Cyber Emergencies: the Return to Civil Defence/ Greg Austin (Ed.) - Routledge, New York, 2021; 272p.



53521

This book documents and explains civil defence preparations for national cyber emergencies in conditions of both peace and war. The volume analyses the escalating sense of crisis around state-sponsored cyber-attacks that has emerged since 2015, when the United States first declared a national emergency in cyberspace. It documents a shift in thinking in the USA, from cooperative resilience-oriented approaches at national level to more highly regulated, state-led civil defence initiatives. Although the American response has been mirrored in other countries, the shift is far from universal. Civil defence strategies have come into play but the global experience of that has not been consistent or even that successful. Containing contributions from well-placed scholars and practitioners, this volume reviews a selection of national experiences (from the USA, Australia, India, China, Estonia, and Finland) and a number of key thematic issues (information weapons, alliance coordination, and attack simulations). These demonstrate a disconnect between the deepening sense of vulnerability and the availability of viable solutions at the national level. Awareness of this gap may ultimately lead to more internationally oriented cooperation, but the trend for now appears to be more conflictual and rooted in a growing sense of insecurity. This book will be of much interest to students of cyber security, homeland security, disaster management, and international relations, as well as practitioners and policy-makers.

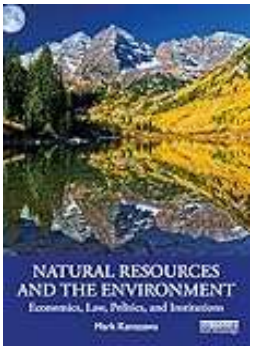
2 National Security Perspectives: A Critical Anthology of Writings/ Sen, Gautam (Ed.) - KW Publishers, New Delhi, 2019; xxii, 324p.



53522

National Security Perspectives: A Critical Anthology of Writings" by Gautam Sen is an in-depth exploration of national security issues, particularly with an emphasis on India. This collection of essays and scholarly articles delves into military strategy, defence policies, and the nuances of geopolitical challenges. With Sen’s expertise in defence strategy, the book provides a rich source of information for those interested in understanding the layers of national and international security dynamics.

3 Natural Resources and the Environment: Economics, Law, Politics, and Institutions/ Kanazawa, Mark - Routledge, New York, 2021; 356p.

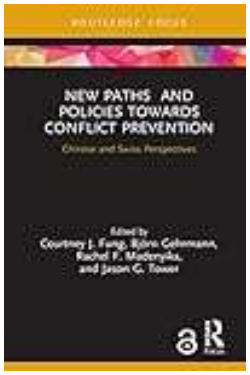


53523

Natural Resources and the Environment: Economics, Law, Politics, and Institutions provides a new approach to the study of environmental and natural resource economics. It augments current contributions from the fields of public choice, law and economics, and the burgeoning field of what used to be called the 'New Institutional Economics', to describe, explain, and interpret how these new developments have been applied to better understand the

economics of natural resources and the environment. This textbook takes a multi-disciplinary approach, which is essential for understanding complex environmental problems, and examines the issue from not only an economic perspective, but also taking into account law, politics and institutions. In doing so, it provides students with a realistic understanding of how environmental policy is created and presents a comprehensive examination of real-world environmental policy. The book provides a comprehensive coverage of key issues, including renewable energy, climate change, agriculture, water resources, land conservation and fisheries, with each chapter accompanied by learning resources, such as recommended further reading, discussion questions and exercises. This textbook is essential reading for students and scholars seeking to build an interdisciplinary understanding of natural resources and the environment

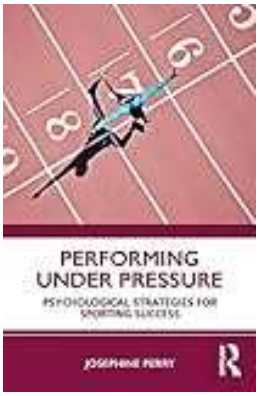
4 New Paths and Policies Towards Conflict Prevention: Chinese and Swiss Perspectives/ Fung, Courtney J (Ed.); Gehrmann, Bjorn (Ed.) and Madenyika, Rachel F. (Ed.). - Routledge, London, 2021; xi, 147p.



53524

This book explores the discourse on conflict prevention and peacebuilding by bringing together researchers from China and Switzerland over a series policy dialogues. The Charter of the United Nations, adopted in the immediate aftermath of World War II, is clear about the fundamental necessity for the international community to act in partnership to prevent violent conflict. Given recent shifts in global power dynamics, there is an apparent need for international policy issues to be addressed in ways that are inclusive of a wider variety of perspectives and approaches. Chinese policy actors are increasingly interested in fostering their own discourse on issues of prevention and peacebuilding, rooted in Chinese experience, and engaging with peers from other contexts. The chapters in this volume explore the rationale for conflict prevention and review prevailing academic and practitioner discourses on fundamental questions such as the rationales for why conflicts should be prevented and whether 'mainstream approaches' are still relevant. This book will be of interest to students of peacebuilding, conflict resolution, Chinese politics, and International Relations

5 Performing Under Pressure: Psychological Strategies for Sporting Success/ Perry, Josephine - Routledge, London, 2020; vii, 267p.

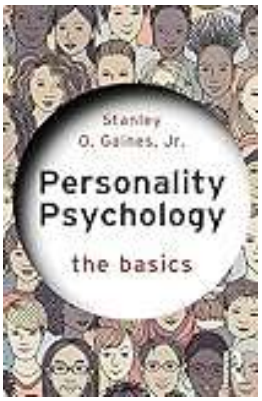


53525

Performing Under Pressure is an essential resource on improving sporting performance in high-pressure situations. Perry's work guides coaches and athletes through nine key elements of the sporting mindset to help athletes to perform at the highest standards, even under the most pressurized of situations. This valuable read includes empirically-based advice on areas such as embracing competition; building confidence, concentration and focus; maintaining emotional control; learning from and coping with failure or injury; being braver;

and being able to push harder. Perry also provides 64 strategies to support each sporting mindset, offering not just the evidence as to why they work but exactly how to implement them. This book uniquely offers those supporting athletes a toolkit of sport psychology strategies and interventions in a way that is evidence-based, accessible and engaging, whether you are starting out studying sport psychology, on a sports science course, or are a coach of many years' standing, for both elite and amateur athletes.

6 Personality Psychology: The Basics/ Gaines, Stanley O. - Routledge, Abingdon, 2020; 242p.



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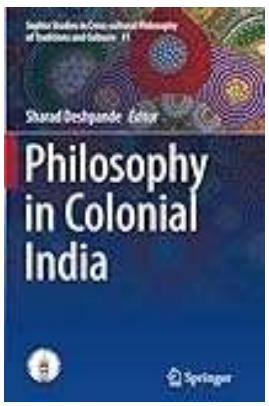
Personality Psychology: The Basics provides a jargon-free and accessible overview of the discipline, focusing on why not all individuals think, feel, speak, or act the same way in the same situation. The book offers a brief history of the area, covering a range of perspectives on personality including psychodynamic, behaviourist, humanistic, and cognitive approaches. Also featuring fascinating case studies to richly illustrate the theories discussed, the text looks at influential theories and related research within each of the major schools of thought in personality psychology. Rigorously examining the fundamental principles of personality psychology, the author concludes by outlining the future of the area in relation to cutting edge research and potential future trends. Exploring the major personality theories that seek to explain why people behave as they do in eight reader-friendly chapters, and written in accordance with British Psychological Society (BPS) guidelines regarding content in Individual Differences, this is an essential introduction for students who are approaching personality psychology for the first time.

7 Philosophy in Colonial India/ Deshpande, Sharad (Ed.). - Springer, New Delhi, 2015; XIII, 272p.

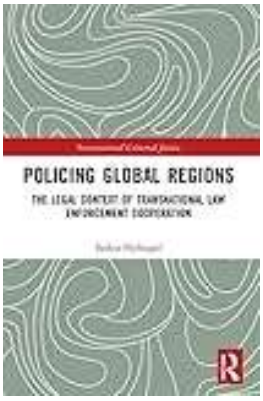


53527

This volume focuses on the gradual emergence of modern Indian philosophy through the cross-cultural encounter between indigenous Indian and Western traditions of philosophy, during the colonial period in India, specifically in the 19th and early 20th centuries. This volume acknowledges that what we take 'Indian philosophy' or 'modern Indian philosophy' to mean today is the sub-text of a much wider, complex and varied Indian reception of the West during the colonial period. Consisting of -twelve chapters and a thematic introduction, the volume addresses the role of academic philosophy in the cultural and social ferment of the colonial period in India and its impact on the development of cross-cultural philosophy, the emergence of a cosmopolitan consciousness in colonial India; as also the philosophical contribution of India to cultural globalization. The issue of colonialism and emergence of new identities in India has engaged the critical attention of scholars from diverse fields of inquiry such as history, sociology, politics, and subaltern studies. However, till today the emergence of modern Indian philosophy

remains an unexplored area of inquiry. Much of the academic philosophical work of this period, despite its manifest philosophical originality and depth, stands largely ignored, not only abroad, but even in India. This neglect needs to be overcome by a re-reading of philosophical writings in English produced by scholars located in the universities of colonial India. This edited volume will facilitate further explorations into the presence of colonial tensions as they are visible in the writings of modern Indian academic philosophers like B. N. Seal, Hiralal Haldar, Rasvihary Das,, G. R. Malkani, K. C. Bhattacharyya, . G. N. Mathrani and others

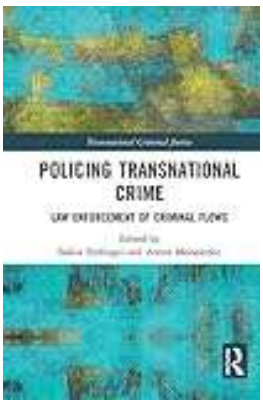
8 Policing Global Regions: The Legal Context of Transnational Law Enforcement Cooperation/ Hufnagel, Saskia - Routledge, New York, 2021; 334p.



53528

The work analyses law enforcement cooperation mechanisms within the socio-legal framework of global norm making. The strategies addressed range from legal frameworks facilitating cooperation to formal and informal police networks and cooperation practices. The study also takes into account crime-specific engagement, for example campaigns focusing on drug crimes, terrorism, financial crime, kidnappings and other offences. It explores challenges in policing practice and human rights protection in each region that could be countered by existing strategies in another. As regions usually develop more advanced cooperation mechanisms than exist at a global scale, strategies found in the former could help find solutions for the latter. To map existing strategies and assess their impact on both human rights and policing practice this study relies on an assessment of the primary and secondary literature sources in each region as well as interviews with practitioners ranging from senior police officers to prosecutors, government officials, customs and military staff

9 Policing Transnational Crime: Law Enforcement of Criminal Flows/ Hufnagel, Saskia (Ed.) and Moiseienko, Anton (Ed.). - Routledge, New York, 2020; 224p.



53529

As the threats posed by organised crime and terrorism persist, law enforcement authorities remain under pressure to suppress the movement, or flows, of people and objects that are deemed dangerous. This collection provides a broad overview of the challenges and trends of the policing of flows. How these threats are constructed and addressed by governments and law enforcement agencies is the unifying thread of the book. The concept of flows is interpreted broadly so as to include the trafficking of illicit substances, trade in antiquities, and legal and illegal migration, including cross-border travel by members of organised crime groups or ‘foreign fighters’. The book focuses especially on the responses of governments and law enforcement agencies to the changing nature and intensity of flows. The contributors comprise a mix of lawyers,

sociologists, historians and criminologists who address both formal legal and practical, on-the-ground approaches to the policing of flows. The volume invites reflection on whether the existing tool kit of governments and law enforcement agencies is adequate in this changing environment and how it could be modernised, for example, by increased reliance on technology or by reappraising the role of the private sector. As such, the book will be useful not only for academics and practitioners who work on security-related matters, but also more generally to those who are interested in what the near-term future of policing is likely to look like and how the balance between law enforcement on the one hand and human rights and civil liberties on the other can be achieved.

10 Political Correctness: A Sociocultural Black Hole/ Tsakalakis, Thomas - Routledge, New York, 2022; 164p.

53530

This book explores the nature of political correctness as but one of the faces of today's widespread sociocultural hypocrisy; it is a critique of a phenomenon that constitutes a threat to the Enlightenment hope that humanity might one day achieve maturity. The author identifies political correctness as a drive towards shallowness, anti-intellectualism and self-flagellation – and a culture in which perception is everything. With attention to the emergence and growth of political correctness in a country, Greece, where it can be observed from a bottom-up perspective, this volume demonstrates that although at first glance it appears as a well-intentioned social movement informed by values with which no moral and judicious person could disagree, political correctness actually represents, at best, a distraction from graver concerns; at worst, a manifestation of human foolishness and malevolence. A study of the destruction of honest and rational debate, characterized by trials of intention, often by social media, Political Correctness: A Sociocultural Black Hole will appeal to scholars of sociology and media studies with interests in contemporary political culture.

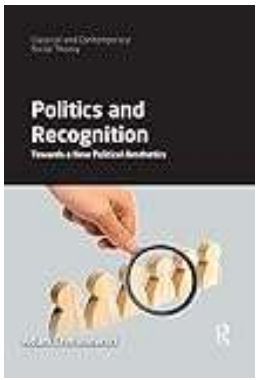
11 Political Parties, Party Manifestos and Elections in India, 1909-2014/ Tiwari, R. K. - Routledge, New Delhi, 2022; xxi, 309p.

53531

In the parliamentary system of government, manifestos constitute and represent an important aspect of the democratic electoral politics as statements of a party's ideology, response and policy. This book offers an examination of election manifestos of different political parties in India at the national level. It explores the manifesto as an input to the policy process and presents a comparative perspective and understanding on the issues and approaches of the national political parties on key affairs. The book traces the evolution of the electoral system, political parties and party manifestos in India as they emerged and developed over time. It looks at the Statutes of 1909, 1919 and 1935 along with the party manifestos and elections until 1945–46. The author further analyses Constituent Assembly debates

on the electoral system and the stances of political parties on national reconstruction through documents from parties, including the Indian National Congress, the Communist Party of India, the Socialist Party, Jana Sangh and the All India Scheduled Castes Federation. Covering manifestos of sixteen Lok Sabha Elections (from the first general election of 1952 to 2014), this book provides a comprehensive overview of how major political parties think on significant social, economic, political, foreign and defence-related issues. It will be useful to scholars and researchers of political science, election studies, modern Indian history, public administration, law and governance, sociology, media and journalism as also to legislators and policymakers.

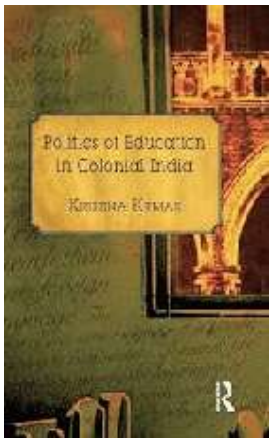
12 Politics and Recognition: Towards a New Political Aesthetics/ Chmielewski, Adam - Routledge, New York, 2020; 186p.



53532

This book outlines a new conception of political aesthetics based on the notion of order as an aesthetic category pertaining to human perception. Engaging with the thought of a range of figures, including Veblen, Honneth, Foucault, Popper and MacIntyre, it explores the nature of political aesthetics as an enquiry into the ways in which politics and our perceptions shape one another and our moral choices. Moving beyond the consideration of politics as a matter of perception, the author employs the concept of recognition to shed fresh light on the normative dimensions of politics, before presenting a series of case studies designed to show the utility of this conception of political aesthetics for explaining contemporary urban social phenomena and political conflicts. As such, Politics and Recognition will appeal to sociologists, philosophers and political social theorists"

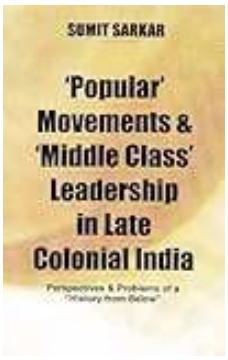
13 Politics of Education in Colonial India/ Krishna Kumar - Routledge, New Delhi, 2022; xii, 248p.



53533

In retracting from the popular view that India's modern educational policy was shaped almost entirely by Macaulay, this incisive work reveals the complex ideological and institutional rubric of the colonial educational system. It examines its wide-ranging and lasting impact on curriculum, pedagogy, textbooks, teachers' role and status, and indigenous forms of knowledge. Recounting the nationalist response to educational reforms, the book reinforces three major quests: justice as expressed in the demand for equal educational opportunities for the lower castes; self-identity as manifest in the urge to define India's educational needs from within its own cultural repertoire; and the idea of progress based on industrialization. An exceptional contribution to educational theory, including a nuanced discussion of caste, gender and girls' education, this book will be invaluable to teachers, scholars and students of education, modern Indian history and sociology of education, and policy makers

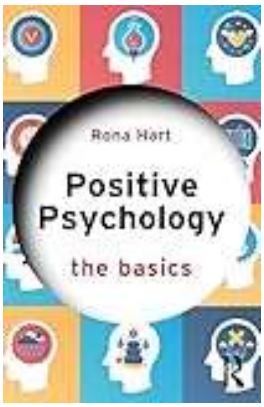
14 Popular Movements & Middle Class Leadership in Late Colonial India: Perspectives and Problems of a "History From Below"/ Sarkar, Sumit - Aakar Books, New Delhi, 2015; 124p.



53534

These lectures study the interrelationship between popular movements against British rule and the national movement under the leadership of the Indian National Congress. It analyses in depth and through a survey of the existing literature the resistance of peasantry and tribal people against oppression in the nineteenth and early twentieth century. The dilemmas of a leadership at the helm of a mass and popular movement but also with linkages connexions with the emerging Indian bourgeoisie are seen to be connected with the final outcome in 1947 and with the post 1947 Indian state. the lectures also focus attention on movements in the twentieth century which were outside the domain of the Indian national movement.

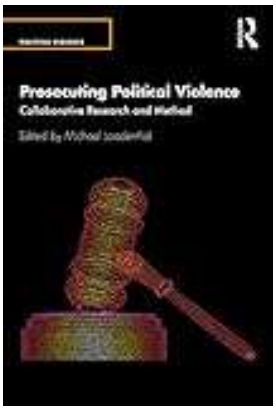
15 Positive Psychology: The Basics/ Hart, Rona - Routledge, Abingdon, 2021; 292p.



53535

This book provides an accessible and balanced introduction to positive psychology scholarship and its applications, incorporating an overview of the development of positive psychology. Positive Psychology: The Basics delineates positive psychology's journey as a discipline, takes stock of its achievements and provides an updated overview of its core topics, exploring the theory, research and interventions in each. Launched as a rebellious discipline just over two decades ago, positive psychology challenged the emphasis of applied psychology on disease and dysfunction and offered a new, more balanced perspective on human life. From its foundations in the late 20th century to recent "second-wave" theories around the importance of recognizing negative emotions, this compact overview covers the key ideas and principles, from research around emotional wellbeing, optimism and change, to posttraumatic growth and positive relationships. The first jargon-free introduction to the subject, Hart introduces the reader to a range of issues, including self-regulation and flow, character strengths and virtues and positive relationships, concluding with a chapter on how interventions can affect happiness and wellbeing. Positive Psychology: The Basics is an essential resource for students, practitioners, academics and anyone who is interested in understanding the essence of a life well lived.

16 Prosecuting Political Violence: Collaborative Research and Method/ Loadenthal, Michael (Ed.) - Routledge, New York, 2021; 226p.



53536

This volume unpacks the multidimensional realities of political violence, and how these crimes are dealt with throughout the US judicial system, using a mixed methods approach. The work seeks to challenge the often-noted problems with mainstream terrorism research, namely an overreliance on secondary sources, a scarcity of

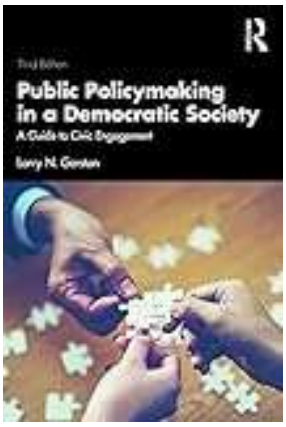
statistical analyses, and a tendency for authors not to work collaboratively. This volume inverts these challenges, situating itself within primary-source materials, empirically studied through collaborative, inter-generational (statistical) analysis. Through a focused exploration of how these crimes are influenced by gender, ethnicity, ideology, tactical choice, geography, and citizenship, the chapters offered here represent scholarship from a pool of more than sixty authors. Utilizing a variety of quantitative and qualitative methods, including regression and other forms of statistical analysis, Grounded Theory, Qualitative Comparative Analysis, Corpus Linguistics, and Discourse Analysis, the researchers in this book explore not only the subject of political violence and the law, but also the craft of research. In bringing together these emerging voices, this volume seeks to challenge expertism, while privileging the empirical. This book will be of much interest to students of terrorism and political violence, criminology and US politics

17 Protecting the Rights of Women Migrant Domestic Workers: Structural Violence and Competing Interests in the Philippines and Sri Lanka/ Henderson, Sophie - Routledge, London, 2022; 196p.

53537

Migrant women across Asia disproportionately work in precarious, insecure, and informal employment sectors that are subject to few regulations, receive low pay, and expose women to harm, of which domestic work is among the most prevalent. This book uses the cases of the Philippines and Sri Lanka to develop a comprehensive, intersectional, rights-based approach to better protect women migrant domestic workers against exploitation. As accounts of exploitation, gender-based violence, torture, and death among migrant domestic workers increase, the recognition and defence of their human and labour rights is an urgent necessity. The Philippines and Sri Lanka are two of the leading labour-sending states of women domestic workers in Asia, and their economies have become increasingly dependent on the remittances they send back home. Drawing on extensive original research, this book argues that these two sending states are guilty of structural violence by sustaining a network of institutions, policies and practices which serve to systematically disadvantage and discriminate against women migrant domestic workers. The research covers the entire migration process, from pre-departure, through to overseas employment, followed by return and reintegration. This book's innovative application of structural violence theory as a way to investigate the role of state institutions in labour-sending countries in the Global South will be of interest to researchers from across the fields of migration studies, gender studies, human rights law, and Asian Studies

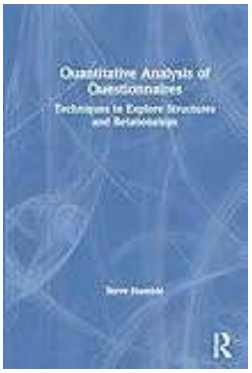
18 Public Policymaking in a Democratic Society/ Gerston, Larry N. - Routledge, London, 2022; 218p.



53538

While some people profess a disdain for politics, in a democracy politics is the primary vehicle for citizens to influence the decisions and decision makers that shape public policy at every level. This widely acclaimed book provides a clear and concise overview of public policymaking, designed to equip citizens to participate more effectively in the policymaking process. It gently introduces the reader to the players and institutions that comprise the public policymaking process of American society, and it demonstrates the many access points in the public policymaking process where one can participate. This fully updated third edition includes: A discussion of growing modes of public policymaking participation, including social media and voting by mail. An evaluation of the impediments to participation, including voter suppression. An examination of the role of whistleblowers as part of bureaucratic responsibility. All new case studies throughout the book on topics of interest to students and citizens alike, such as the policy response to COVID-19, George Floyd and police reform, homelessness, and the Affordable Care Act. Student projects throughout the text, along with a glossary, and extensive coverage on Project Citizen, a format that provides students with hands-on tools for participating in the policymaking process. Public Policymaking in a Democratic Society, Third Edition may be used in introductory courses on public policy, internships, or service-learning programs. It equally serves as an invaluable resource for any organized effort to involve citizens in community service and the exercise of civic responsibility.

19 Quantitative Analysis of Questionnaires: Techniques to Explore Structures and Relationships/ Humble, Steve - Routledge, New York, 2020; 232p.



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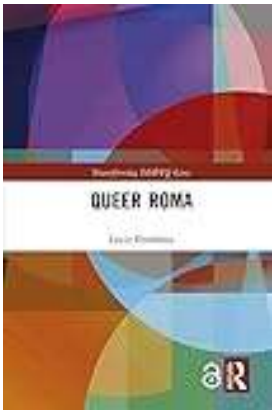
Bringing together the techniques required to analyse questionnaires, this book is the ideal companion for non-mathematical students with no prior knowledge of quantitative methods. Using rich examples from a range of settings, this book analyses basic principles, provides hands on data analysis with data sets and both SPSS and Stata packages and explores how to articulate the calculations and theory around the statistical techniques. This is the ideal introductory textbook for any student looking to begin and expand their knowledge on how to analyse questionnaires and help improve statistical knowledge and learning as well as interpretation

20 Queer Roma/ Fremlova, Lucie - Routledge, London, 2022; 225p.

This book offers in-depth insight into the lives of queer Roma, thus providing rich evidence of the heterogeneity of Roma. The lived experiences of queer Roma, which are very diverse regionally and otherwise, pose a fundamental challenge to one-dimensional,

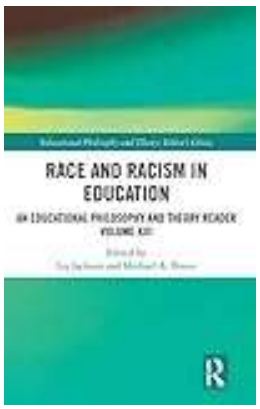
negative misrepresentations of Roma as homophobic and antithetical to European and Western modernity. The book platforms Romani agency and voices in an original and novel way. This enables the reader to feel the individuals behind the data, which detail stories of rejection by Romani families and communities, and non-Romani communities; and unfamiliar, ground-breaking stories of acceptance by Romani families and communities. Combining intersectionality with queer theory innovatively and applying it to Romani Studies, the author supports her arguments with data illustrating how the identities of queer Roma are shaped by antigypsyism and its intersections with homophobia and transphobia. Thanks to its theoretical and empirical content, and its location within a book series on LGBTIQ lives that appeals to an international audience, this authoritative book will appeal to a wide range of readers. It will a be useful resource for libraries, community and social service workers, third-sector Romani and LGBTIQ organisations, activists and policymakers; an invaluable source of information for scholars, teachers and students of bigger modules in undergraduate, graduate and postgraduate courses in a cross-section of academic disciplines and subject areas. These include but are not limited to LGBTIQ/Queer Studies; Women's, Gender and Sexuality Studies; Romani Studies; Sociology; Anthropology; Human Geography; Area Studies; Cultural Studies; Social Movement Studies; Media Studies; Psychology; Heath Science; Social Science; Political Science



53540

21 Race and Racism in Education: An Educational Philosophy and Theory Reader/ Jackson, Liz (Ed.) and Peters, Michael (Ed.) - Routledge, London, 2023; vi, 220p.

Racism has been endemic in the history of western societies, while the nature of race as a social category of difference is controversial and rigorously contested from scholarly and everyday perspectives today. This edited collection traces the history of considerations of the meaning and importance of race and racism in society and education through a deep dive into the contents of the archives of the journal Educational Philosophy and Theory. Journal articles from the 1970s to today have been carefully selected throughout the text to showcase the trends and transformations in the field of educational philosophy over time. While historically western analytic philosophy of education did not focus particularly on race and racism, this changed in the 1990s, with the emergence of critical conversations about social justice that moved beyond liberal models. More recently, historical and theoretical accounts have sought to understand the processes of racialization in depth, as well as the intersectional nature of race privilege and discrimination across contemporary diverse societies worldwide. Taken together, the pieces in this book illustrates both the history of theorizing about race and racism in educational philosophy and theory, as well as the breadth of present-day concerns. This collection provides a foundation for developing historical understanding of the position of race and racism in philosophy of



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education, while it also inspires new works in Critical Race Theory, Black and African Studies, critical pedagogy, and related areas. Additionally, it will inspire educators and scholars across diverse fields to further consider the significance of race and racism in education and in research in the present age

22 Re-writing Women as Victims: From Theory to Practice/ Gamez-Fuentes, Ma. Jose (Ed.); Gomez-Nicolau, Emma (Ed.) and Puen, Sonia Nunez (Ed.). - Routledge, New York, 2021; xviii, 230p.

53549

This volume critically analyses political strategies, civil society initiatives and modes of representation that challenge the conventional narratives of women in contexts of violence. It deepens into the concepts of victimhood and agency that inform the current debate on women as victims. The volume opens the scope to explore initiatives that transcend the pair abuser–victim and explore the complex relations between gender and violence, and individual and collective accountability, through politics, activism and cultural productions in order to seek social transformation for gender justice. In innovative and interdisciplinary case studies, it brings attention to initiatives and narratives that make new spaces possible in which to name, self-identify, and resignify the female political subject as a social agent in situations of violence. The volume is global in scope, bringing together contributions ranging from India, Cambodia or Kenya, to Quebec, Bosnia or Spain. Different aspects of gender-based violence are analysed, from intimate relationships, sexual violence, military contexts, society and institutions. Re-writing Women as Victims: From Theory to Practice will be a key text for students, researchers and professionals in gender studies, political sciences, sociology and media and cultural Studies. Activists and policy makers will also find its practical approach and engagement with social transformation to be essential reading.

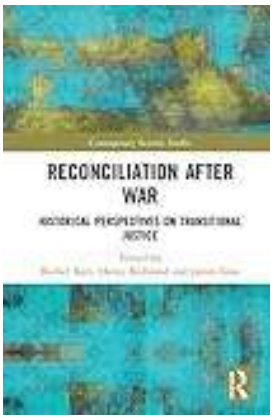
23 Real Talk About Time Management: 35 Best Practices for Educators/ Pariser, Serena - Corwin Publications, Thousand Oaks, California, 2020; xv, 195p.

53542

A 2017 survey of over 5000 teachers from the American Federation of Teachers and the Badass Teachers Association found that nearly 2/3 of teachers report high levels of stress on a daily basis. In addition, a 2018 study by researchers at the University of Missouri found that high levels of teacher stress and burnout are associated with poor student achievement (Herman et al, 2018). Effectively managing time and setting personal boundaries can be some of the most effective interventions for helping teachers to manage their stress and achieve overall wellness-which will in turn benefit their students as well. Serena Pariser's first book, Real Talk About Classroom Management covers the importance of classroom management and created a strong platform for new and experienced teachers. However, without strong time management skills, any teacher has the unfortunate possibility

to burnout with the increasing demands and workloads of teachers. A book about time management skills will be relevant to even a wider audience. Every teacher wants to improve their time management skills, regardless of experience. Our students need teachers who are energized, optimistic, and in control of the daily grind of being a teacher and still have time and energy to foster connections

24 Reconciliation After War: Historical Perspectives on Transitional Justice/ Kerr, Rachel (Ed.); Redwood, Henry (Ed.) and Gow, James (Ed.) - Routledge, New York, 2022; 362p.



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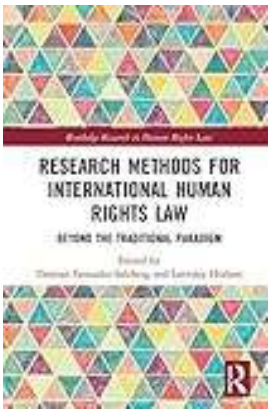
This edited volume examines a range of historical and contemporary episodes of reconciliation and anti-reconciliation in the aftermath of war. Reconciliation is a concept that resists easy definition. At the same time, it is almost invariably invoked as a goal of post-conflict reconstruction, peacebuilding and transitional justice. This book examines the considerable ambiguity and controversy surrounding the term and, crucially, asks what has reconciliation entailed historically? What can we learn from past episodes of reconciliation and anti-reconciliation? Taken together, the chapters in this volume adopt an interdisciplinary approach, focused on the question of how reconciliation has been enacted, performed and understood in particular historical episodes, and how that might contribute to our understanding of the concept and its practice. Rather than seek a universal definition, the book focuses on what makes each case of reconciliation unique, and highlights the specificity of reconciliation in individual contexts. This book will be of much interest to students of transitional justice, conflict resolution, human rights, history and International Relations.

25 Research Methods for International Human Rights Law: Beyond the Traditional Paradigm/ Gonzalez-Salzberg, Damian A (Ed.) and Hodson, Loveday (Ed.) - Routledge, London, 2020; viii, 279p.



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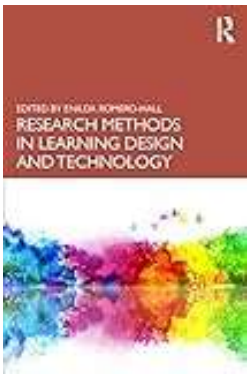
The study and teaching of international human rights law is dominated by the doctrinal method. A wealth of alternative approaches exists, but they tend to be discussed in isolation from one another. This collection focuses on cross-theoretical discussion that brings together an array of different analytical methods and theoretical lenses that can be used for conducting research within the field. As such, it provides a coherent, accessible and diverse account of key theories and methods. A distinctive feature of this collection is that it adopts a grounded approach to international human rights law, through demonstrating the application of specific research methods to individual case studies. By applying the approach under discussion to a concrete case it is possible to better appreciate the multiple understandings of international human rights law that are missed when the field is only comprehended though the doctrinal method. Furthermore, since every contribution follows the same uniform

structure, this allows for fruitful comparison between different approaches to the study of our discipline.

26 Research Methods in Learning Design and Technology/ Romero-Hall, Enilda (Ed.) - Routledge, London, 2020; 246p.



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Research Methods in Learning Design and Technology explores the many forms, both new and established, that research takes within the field of instructional design and technology (IDT). Chapters by experienced IDT researchers address methodologies such as meta-analysis, social media research, user experience design research, eye-tracking research, and phenomenology, situating each approach within the broader context of how IDT research has evolved and continues to evolve over time. This comprehensive, up-to-date volume familiarizes graduate students, faculty, and instructional design practitioners with the full spectrum of approaches available for investigating the new and changing educational landscapes. The book also discusses the history and prospective future of research methodologies in the IDT field

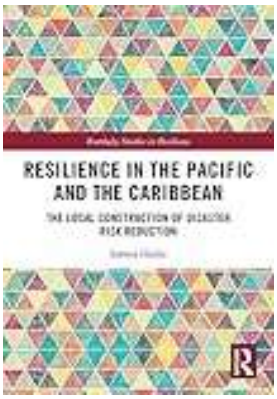
27 Reshaping International Teaching and Learning in Higher Education: Universities in the Information Age/ Nixon, Paul G (Ed.); Dennen, Vanessa P (Ed.) and Rawal, Rajash (Ed.) - Routledge, New York, 2021; 246p.

53546

This volume provides a broad examination of how technology and globalisation have influenced contemporary higher education institutions and how moves towards internationalisation within and between educational providers continue to be a force for change in this context. Showcasing the varied responses to and utilisation of new technologies to support international teaching and learning endeavours at a range of higher education institutions, this book introduces content from around the world, emphasising the global importance of the internationalisation of education. Featuring contributions from some fresh young voices alongside the work of experienced and internationally renowned scholars this collection: Critically scrutinises the potential of information and communication technologies (ICTs) on the capacities and patterns of university education; Assesses and refines the contention that ICTs are facilitating the (re)shaping of university practices as well as challenging traditional educational models and learning strategies; Provides a comprehensive portrait of the ways in which ICT use engages higher education providers, society and individuals to facilitate potentially more democratic, globally focussed access to knowledge generation, creation, investigation and consumption processes through internationally focussed education; and Examines the differing pace and scope of change in international educational practice and context between and within countries and disciplines. With an international range of carefully chosen contributors, this book is a must read text for practitioners, academics, researchers,

administrators, policymakers and anyone interested in the future of the university in an information age

28 Resilience in the Pacific and the Caribbean: The Local Construction of Disaster Risk Reduction/ Hollis, Simon - Routledge, New York, 2022; 218p.



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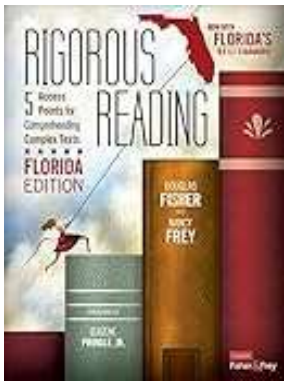
This book critically examines the global diffusion and local reception of resilience through the implementation of Disaster Risk Reduction (DRR) programmes in Pacific and Caribbean island states. Global efforts to strengthen local disaster resilience capacities have become a staple of international development activity in recent decades, yet the successful implementation of DRR projects designed to strengthen local resilience remains elusive. While there are pockets of success, a gap remains between global expectations and local realities. Through a critical realist study of global and local worldviews of resilience in the Pacific and Caribbean islands, this book argues that the global advocacy of DRR remains inadequate because of a failure to prioritise a person-orientated ethics in its conceptualization of disaster resilience. This regional comparison provides a valuable lens to understand the underlying social structures that makes resilience possible and the extent to which local governments, communities and persons interpret and modify their behaviour on risk when faced with the global message on resilience. This book will be of much interest to students of resilience, risk management, development studies, and area studies.

29 Reviewing the Responsibility to Protect: Origins, Implementation and Controversies/ Thakur, Ramesh - Routledge, New York, 2020; 256p.

53548

This volume is a collection of some of the key essays by Ramesh Thakur on the origins, implementation and future prospects of the Responsibility to Protect (R2P) norm. The book offers a comprehensive yet accessible review of the origins, evolution, advances and shortcomings of the R2P principle. A literature review is followed by an overview of the background, meaning and development of R2P. With a focus on the International Commission on Intervention and State Sovereignty (ICISS), Part I analyses the features of, and explains the factors that make for success and failure of commission diplomacy. Part II discusses the controversies surrounding efforts to implement R2P, including the role and importance of emerging powers. Part III describes the remaining protection gaps and explains why R2P will remain relevant because it is essentially demand driven. Finally, the book concludes with a look back at the origins of R2P and looks ahead to possible future directions. This book will be essential for students of the Responsibility to Protect, and of much interest to students of global governance, human rights, international law and international relations.

30 Rigorous Reading: 5 Access Points for Comprehending Complex Texts/ Fisher, Douglas - Corwin Publications, Thousand Oaks, California, 2020; xviii, 155p.



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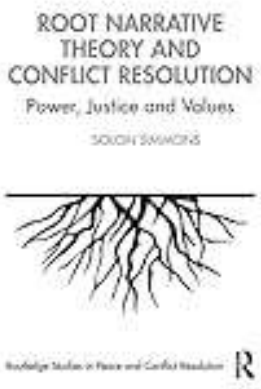
What could Fern Arable, Jay Gatsby, and Winston Churchill possibly have in common? They all need masterful teachers to help students revel in their complexity. And Nancy Frey and Doug Fisher are just the two mentors to help you make that happen. Call it close reading, call it deep reading, call it analytic reading—call it what you like. The point is, it's a level of understanding that students of any age can achieve with the right kind of instruction. In Rigorous Reading, Nancy and Doug articulate an instructional plan so clearly, and so squarely built on research, that teachers, schools, and districts need look no further. The 5 Access Points Toward Proficiency Purpose & Modeling: Teachers think aloud to demonstrate critical thinking and how good readers always know why they are reading. Close & Scaffolded Reading Instruction: Teachers engage students in repeated readings and discussions, with text-dependent questions, prompts, and cues to help students delve into an author's ideas. Collaborative Conversations: Teachers orchestrate collaborative learning to get students in the habit of exercising their analytical thinking in the presence of their peers. An Independent Reading Staircase: Teachers artfully steer students to more challenging books, with strategic bursts of instruction and peer conferences to foster metacognitive awareness. Performance: Teachers offer feedback and assessments that help students demonstrate understanding of text in authentic ways and plan instruction based on student understanding.

31 Root Narrative Theory and Conflict Resolution: Power, Justice and Values/ Simmons, Solon - Routledge, New York, 2020; xii, 226p.



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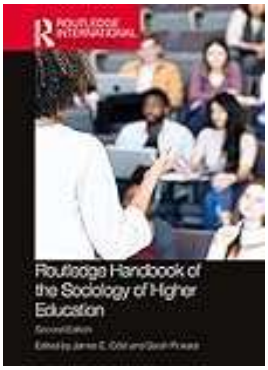
This book introduces Root Narrative Theory, a new approach for narrative analysis, decoding moral politics, and for building respect and understanding in conditions of radical disagreement. This theory of moral politics bridges emotion and reason, and, rather than relying on what people say, it helps both the analyst and the practitioner to focus on what people mean in a language that parties to the conflict understand. Based on a simple idea-the legacy effects of abuses of power-the book argues that conflicts only endure and escalate where there is a clash of interpretations about the history of institutional power. Providing theoretically complex but easy-to-use tools, this book offers a completely new way to think about storytelling, the effects of abusive power on interpretation, the relationship between power and conceptions of justice, and the origins and substance of ultimate values. By locating the source of radical disagreement in story structures and political history rather than in biological or cognitive systems, Root Narrative Theory bridges the divides between reason and emotion, realism and idealism, without losing sight of the inescapable human element at work in the world's most devastating conflicts. This book will be of much interest to students

of conflict resolution, peace studies and International Relations, as well as to practitioners of conflict resolution

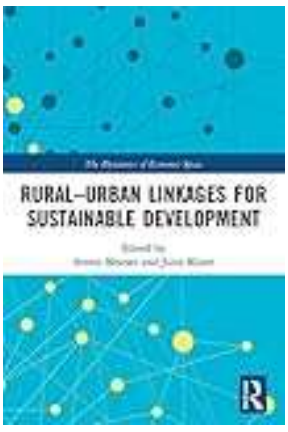
32 Routledge Handbook of the Sociology of Higher Education/ Cote, James E (Ed.) and Pickard, Sarah (Ed.). - Routledge, London, 2022; xviii, 428p.



53552

Higher education has come under increasing public scrutiny in recent years, assailed with demands for greater efficiency, accountability, cost-reduction and, above all, job training. Drawing upon examples from across the world with an emphasis on Anglo-American higher education systems, this handbook employs sociological approaches to address these pressing concerns. The second edition is thoroughly updated and adds several new chapters to shed further light on the transformations wrought by the interrelated processes of massification, vocationalization and marketisation that have swept through universities in the wake of neoliberal reforms introduced by governments since the 1980s. The handbook explores recent developments in higher education systems and policy as well as the everyday experiences of students and staff and ongoing problems of inequality and diversity within universities. In doing so, the chapters address a number of current issues concerning the legitimacy of higher educational credentials, from the continuing debate regarding traditional pedagogies and the role of universities in social class reproduction to more recent concerns about standards in mass systems. Collectively, this handbook demonstrates that the sociology of higher education has the potential to play a leadership role in improving the myriad higher-education systems around the world that are now part of an interrelated set of subsystems, replete with both persistent problems and promising prospects. This book is therefore necessary reading for a variety of stakeholders within academia as well as professionals and policy makers interested in understanding higher education and the acute challenges it face

33 Rural-urban Linkages for Sustainable Development/ Kratzer, Armin (Ed.) and Kister, Jutta (Ed.). - Routledge, London, 2020; 256p.



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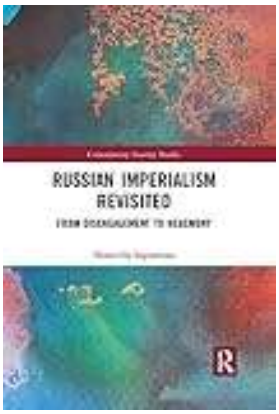
This book critically examines different forms of urban-rural links for sustainable development in different countries. As intertwined processes of globalization, digitalization, environmental challenges and the search for sustainable development continue, rural and urban areas around the world become increasingly interconnected and interdependent. This book contributes to understanding the role of this growing interconnectedness from an economic geographical perspective. It does so by theoretically and empirically addressing the various existing linkages, such as food networks, value chains, and regional governance at local, regional, national and international levels. In doing so, contributions extend and contrast existing approaches dealing with urban and rural areas separately by considering the interplay between these two as well as their

consequences for sustainability transition pathways. This edited volume adds to the academic and policy debate by bringing together a variety of concepts and themes in order to shift the research and policy agenda away from simple dichotomy to different notions of rural-urban linkages. Offering multidisciplinary insights into rural-urban linkages, the book will be of interest to decision-makers, practitioners and researchers in the fields of economic geography, regional planning, food studies and economics.

34 Russian Imperialism Revisited: From Disengagement to Hegemony/ Sagramoso, Domitilla - Routledge, New York, 2021; 388p.



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This book examines the nature of Russia's relations with the former Soviet states (FSS), in particular with countries which formed the Commonwealth of Independent States, in order to assess whether there has been a resurgence of Russian imperialism since the collapse of the USSR. The book sets out to determine whether Russian leaders have attempted to restore a sphere of influence over the former Soviet republics or whether Russia's policies reflect a genuine desire to establish normal state-to-state relations with the new states. It adopts a comprehensive approach, analysing Russia's policies towards the FSS across a broad range of areas: energy, trade and investment; military assistance, security provision and peacekeeping; conflict management, political support, and alliance formation. While not denying the Kremlin's assertive role in the FSS, this book challenges the assumption that Russia has always intended to restore a sphere of influence over its 'Near Abroad'. Rather, it argues that Russia's policies are much more complex, multi-faceted, and often more incoherent than is often assumed. In essence, Russia's actions generally reflect a combination of legitimate state interests, enduring Soviet legacies, and genuine concerns over events unfolding along Russia's borders. This book also shows that, at times, Great-Power nostalgia and a real difficulty with discarding Russia's imperial legacy shapes Russia's behaviour towards the FSS. This book will be of great interest to students of Russian politics and foreign policy, east European politics, and International Relations in general.

35 Security and Stability in the New Space Age: The Orbital Security Dilemma/ Townsend, Brad - Routledge, New York, 2022; 264p.

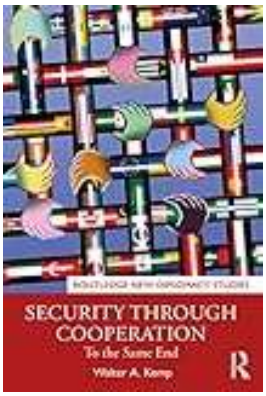
53555

This book examines the drivers behind great power security competition in space to determine whether realistic strategic alternatives exist to further militarization. Space is an area of increasing economic and military competition. This book offers an analysis of actions and events indicative of a growing security dilemma in space, which is generating an intensifying arms race between the US, China, and Russia. It explores the dynamics behind a potential future war in space and investigates methods of preventing an arms race from an international relations theory and military-strategy standpoint. The book is divided into three parts: the first

section offers a broad discussion of the applicability of international relations theory to current conditions in space; the second is a direct application of theory to the space environment to determine whether competition or cooperation is the optimal strategic choice; the third section focuses on testing the hypotheses against reality, by analyzing novel alternatives to three major categories of space systems. The volume concludes with a study of the practical limitations of applying a strategy centered on commercialization as a method of defusing the orbital security dilemma. This book will be of interest to students of space power, strategic studies, and international relations.

36 Security Through Cooperation: To the Same End/ Kemp, Walter A. - Routledge, London, 2022; xiii, 128p.

This book makes the case for why cooperation is the key to security within and between states, and for dealing with complex threats and challenges to international peace and security. It argues that cooperation is not altruism or liberal internationalism, rather it is in the self-interest of states. Drawing on both theory and practice, it looks at how cooperation can be promoted within and between states as well as in the global community. It explains the concept of 'cooperative security' and its potential contribution to promoting integration against the current of fragmentation. Furthermore, the book explores the potential impact of technology on cooperation. It makes an urgent call for new ideas and approaches to encourage people and states to work together to deal with complex threats and challenges. This book will be of particular interest to students of diplomacy studies, foreign policy and International Relations, and to practitioners dealing with security issue



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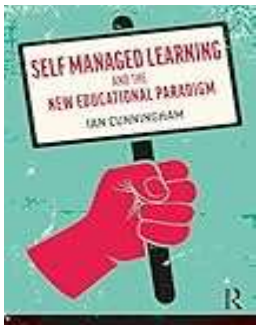
37 Self-Managed Learning and the New Educational Paradigm/ Cunningham, Ian - Routledge, New York, 2020; 186p.

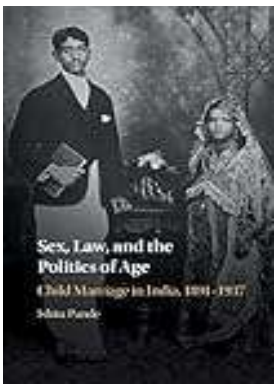
This book asks the question: what is the need for learning and how can it best be met? It's often the learning that takes place outside the classroom that is most important. This fascinating book celebrates successes of self-managed learning drawn from the author's own college and eight other schools, from the workplace and from international contexts. It provides detailed guidance on setting up an SML culture, overcoming common problems and dealing with difference and is an indispensable introduction to SML for any interested teacher, parent or school leader or business



53557

38 Sex, Law, and the Politics of Age: Child Marriage in India, 1891-1937/ Pande, Ishita - Cambridge University Press, Cambridge, 2020; 340p.

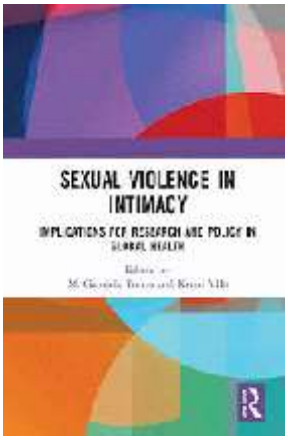
Ishita Pande's innovative study provides a dual biography of India's path-breaking Child Marriage Restraint Act (1929) and of 'age' itself as a key category of identity for upholding the rule of law, and for governing intimate life in late colonial India. Through a reading of legislative assembly debates, legal cases, government reports, propaganda literature, Hindi novels and sexological tracts, Pande tells a wide-ranging story about the importance of debates over child protection to India's coming of age. By tracing the history of age in colonial India she illuminates the role of law in sculpting modern subjects, demonstrating how seemingly natural age-based exclusions and understandings of legal minority became the alibi for other political exclusions and the minoritization of entire communities in colonial India. In doing so, Pande highlights how childhood as a political category was fundamental not just to ideas of sexual norms and domestic life, but also to the conceptualisation of citizenship and India as a nation in this formative period.



53558

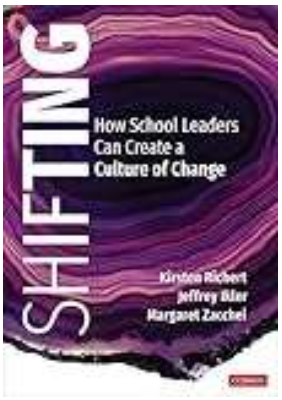
39 Sexual Violence in Intimacy: Implications for Research and Policy in Global Health/ Torres, M. Gabriela (Ed.) and Yllo, Kersti (Ed.). - Routledge, New York, 2020; 274p.

Integrating interdisciplinary and cross-cultural analysis, this volume advances our understanding of sexual violence in intimacy through the development of more nuanced and evidence-based conceptual frameworks. Sexual violence in intimacy is a global pandemic that causes individual physical and emotional harm as well as wider social suffering. It is also legal and culturally condoned in much of the world. Bringing together international and interdisciplinary research, the book explores marital rape as individual suffering best understood in cultural and institutional context. Gendered narratives and large-scale surveys from India, Africa, Pacific Islands, Denmark, the U.S. and beyond illuminate cross-cultural differences and commonalities. Methodological debates concerning etic and emic approaches and de-colonial challenges are addressed. Finally, a range of policy and intervention approaches - including art, state rhetoric, health care, and criminal justice - are explored. This book provides much needed scholarship to guide policymakers, practitioners and activists as well as for researchers studying gender-based violence, marriage and kinship, and the legal and public health concerns of women globally. It will be relevant for upper-level students and scholars in anthropology, sociology, psychology, women's studies, social work and public health



53559

40 Shifting: How School Leaders Can Create a Culture of Change/ Richert, Kirsten - Corwin Publications, Thousand Oaks, California, 2020; 156p.



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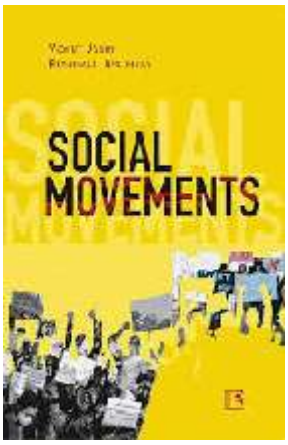
Change in schools is hard, but often essential. Internal and external factors require careful analysis before jumping into any change. Are you prepared to work with colleagues with confidence and clarity through such shifts? In Shifting, educators and leadership experts Jeff Ikler, Kirsten Richert, and Margaret Zacchei empower educational change leaders to proactively and coherently navigate complex change in schools to achieve the desired outcomes. Using a three-part framework—Assess, Ready, Change—this book leads educators to examine a school's imperatives and readiness for change, identity the tools and abilities required to manifest change, and take action by defining the roles and processes necessary to effectively implement both sweeping change and smaller day-to-day adjustments. Change leaders learn to · Shift the emphasis in the change process from procedure to the people implementing change · Move from an environment of "command and control" to one of leaders creating other leaders · Reframe change as an essential shift in school culture rather than a series of episodic events Rich with leadership insights, stories, podcasts, and hands-on activities, Shifting offers an integrated tapestry of wisdom and support for changemakers intent on meaningful collaboration in a positive, engaged workplace

41 Social Movement/ Joshi, Vidyut - Rawat Publishing, New Delhi, 2022; 232p.



53561

Social Movements provides direction for examining social movements in India from a sociological point of view. The book seeks to cover important social movements in India like the peasant movement, the Dalit and backward class movement, the tribal movement, the women's movement, the working-class movement, and the environment movement. Divided into ten chapters, the book also attempts to explain the theoretical perspective, including the types of movements. It deals with the entire spectrum of the issues of various movements, their causes, and consequences. In any society around the globe, movement is an inherent phenomenon that is mainly due to the 'dissatisfaction' of the people with the system. Besides understanding this dissatisfaction in a scientific way, the book also tries to understand the collective actions, collective behaviour, and collective mobilization during the movement. In this regard, the book will be useful to students and researchers as well as all those who want to understand the nature of movements in India

42 Social Research and Disability: Developing Inclusive Research Spaces for Disabled Researchers/ Burke, Ciaran (Ed.) and Byrne, Bronagh (Ed.). - Routledge, London, 2020; 170p.

53562

Social Research and Disability argues that the contemporary rules of sociological methods outlined in numerous research methods texts make a number of assumptions concerning the researcher including ambulance, sight, hearing and speech. In short, the disabled researcher is not considered when outlining the requirements of particular methods. Drawing upon these considerations, the volume emphasizes how disabled researchers negotiate the empirical process, in light of disability, whilst retaining the scientific rigour of the method. It also considers the negative consequences arising from disabled researchers' attempts at "passing" and the benefits that can emerge from a reflexive approach to method. This innovative and original text will, for the first time, bring together research-active academics, who identify as being disabled, to consider experiences of being disabled within a largely ableist academy, as well as strategies employed and issues faced when conducting empirical research. The driving force of this volume is to provide the blueprints for bringing how we conduct social research to the same standards and vision as how the social world is understood: multi-faceted and intersectional. To this end, this edited collection advocates for a sociological future that values the presence of disabled researchers and normalises research methods that are inclusive and accessible. The interdisciplinary focus of Social Research and Disability offers a uniquely broad primary market. This volume will be of interest not only to the student market, but also to established academics within the social sciences

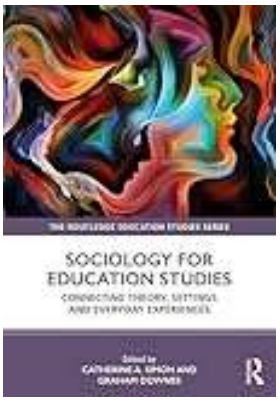
43 Sociological Theory and the Capability Approach/ Gangas, Spyros - Routledge, New York, 2021; 296 p.

53563

Sociological Theory and Capability Approach connects normative strands of sociological theory to the fusion of ethics and economics proposed by Amartya Sen's and Martha Nussbaum's capability approach. Spanning classical (Hegel, Marx, Durkheim, Scheler, Weber) and contemporary debates (Parsons, Giddens, Luhmann) it identifies areas that bridge the current gap between sociology and capability approach. It thus builds on explanatory and normative concerns shared by both traditions. Engaging readers from sociology and capability approach, Spiros Gangas suggests that the proposed dialogue should be layered along the main areas of value theory, economy and society, extending this inquiry into the normative meaning attached to being human. To this end, the book reconstructs the notion of agency along the tracks of Nussbaum's central human capabilities, considering also alienation and the sociology of emotions. It concludes by addressing the capability approach through the lens of social institutions before it takes up the challenge of ideological fundamentalism and how it can be effectively confronted

by capability approach. This original book provides a fresh perspective on capability approach as it embeds it in the rich pool of sociological theory's accomplishments. As an exercise in theoretical and normative convergence, it will be required reading for academics and students in social theory, cultural theory, philosophy and human development studies

44 Sociology for Education Studies: Connecting Theory, Settings and Everyday Experiences/ Simon, Catherine A (Ed.) and Downes, Graham (Ed.). - Routledge, New York, 2020; 168p.



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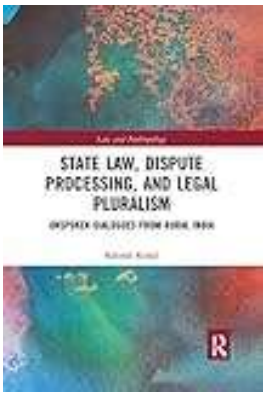
Sociology for Education Studies provides a fresh look at the sociology of education, focussing on themes such as habitus, hegemony and intersectionality. It supports students in applying sociological theory to their own educational experiences and developing an understanding of why social orders appear to be predetermined, why the state continues to create education policy in certain forms and, crucially, how to make it better

45 State Law, Dispute Processing and Legal Pluralism: Unspoken Dialogues From Rural India/ Kokal, Kalindi - Routledge, New York, 2019; 200p.



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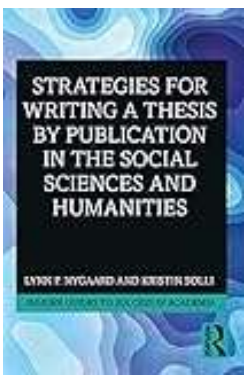
This book presents an ethnography of dispute processing by non-state forums and actors in rural India. As such it sheds light on a much neglected and contested topic. Arising in the context of recent legal and political debates that question the legitimacy of non-state actors engaged in dispute processing, the book explores the nature, form, and functioning of such forums and actors in two locations in rural India. Focusing on a fishermen's community belonging to the caste of Hindu Machimār Koḷīs in coastal Maharashtra and an agrarian community in Uttarakhand with members from the Pandit, Thakur, Bhotiā, and Harijan caste groups, this study shows the manner in which non-state forums and actors engage with state law and its regulatory systems.

46 Strategies for Writing a Thesis by Publication in the Social Sciences and Humanities/ Nygaard, Lynn P., - Routledge, New York, 2020; 194p.



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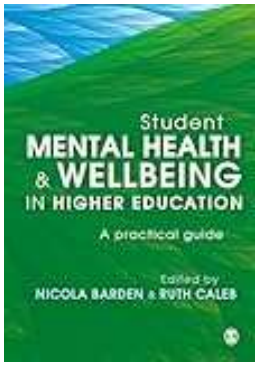
Responding to the growing popularity of the thesis by publication within doctoral education, this book offers practical advice and critical discussion of some of the central choices and challenges that PhD students considering dissertation options face. Drawing on current research and informed by extensive experience of working with and running workshops for PhD candidates who write article-based dissertations, this book gives readers an idea of what writing a thesis by publication entails - what its purpose is, what the various expectations might be for this emerging genre, and what the

challenges might be in writing one. Particular emphasis is put on how to put the individual articles together to create a coherent thesis that clarifies the student's individual original contribution. Written primarily for students, Strategies for Writing a Thesis by Publication in the Social Sciences and Humanities covers key topics such as: how the genre has developed, with an emphasis on the role of the narrative (introductory text) that accompanies the articles; typical rhetorical challenges that writers of such dissertations face; strategies for handling the writing process; specific challenges of demonstrating doctorateness in the thesis by publication and strategies for addressing them; institutional variations that the thesis writer should seek clarification on as early as possible; structural elements of the narrative and their main functions; the range of choices that can be made throughout the doctoral journey and thesis writing. This book is a must-read for PhD candidates, supervisors new to the genre, as well as those involved in directing PhD programmes who are interested in the pedagogical implications of the move towards article-based dissertations

47 Student Mental Health and Wellbeing in Higher Education: A Practical Guide/ Nicola Barden, Ruth Caleb (Ed.) - Sage, Los Angeles, 2019; 240p.



Good mental health is essential for students to manage the challenges that university life presents. This book offers pragmatic guidance to support academic and student services staff in engaging with this critical issue, both in terms of being proactive within their role to promote a positive approach to wellbeing, and understanding how to care appropriately for students who may not be flourishing in the university environment. Key topics include: · The pressure points and transitions of student life · The crucial role of departmental and academic staff · How to make mental health policies work · The legal obligations and limits of student support · Creating the conditions for confident support

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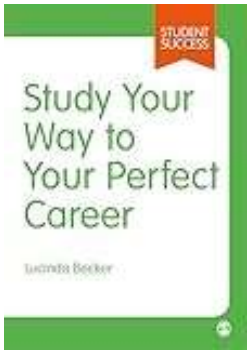
48 Study Your Way to a Perfect Career: How to Become a Good Student, Fast, Then Make It Count/ Becker, Lucinda - Sage, New Delhi, 2019; 280p.



New to university and not sure what you should be doing, or when? This book shows you how to make university work for you. Taking into account academic, personal, and practical experiences, it helps you make the most of all the opportunities your course has to offer: Offers savvy insider hints to help you prepare yourself for university ‘firsts’, like tutorials, lectures, group projects and dissertations Encourages you to think about how your achievements and experiences help you curate the skills and qualities future employers want to see Demonstrates how making the right choices at university can be a springboard into professional and personal development. With a confidence-building tone, helpful tips and a host of relatable

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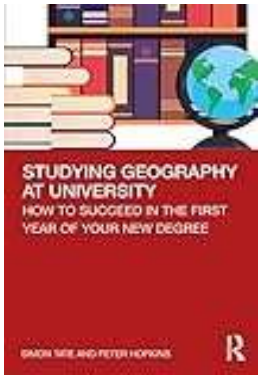
examples, this book doesn′t just help you get started at university—it helps you make it count. The Student Success series are essential guides for students of all levels. From how to think critically and write great essays to planning your dream career, the Student Success series helps you study smarter and get the best from your time at university

49 Studying Geography at University: How to Succeed in the First Year of Your New Degree/ Tate, Simon - Routledge, London, 2021; xi, 176p.



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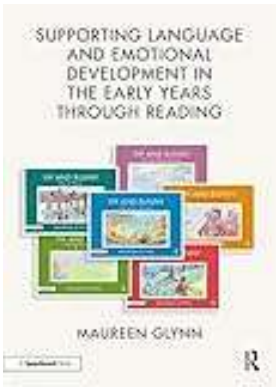
Written by leading academics, this book is an invaluable "how to..." guide to studying for a Geography degree. Written in a practical and conversational style, it offers important insights into how to succeed in first-year, covering everything from how to succeed in assessments to how to decide where to live. Some of the information the book provides is academic and some of it is non-academic as negotiating both is important in order to be successful in the first year of a Geography degree. This guide is a must-read for anyone starting their studies in Human Geography, Physical Geography, Environmental Science, or any other related subject at university

50 Supporting Language and Emotional Development in the Early Years Through Reading: Handbook and Six 'pip and Bunny' Picture Books/ Glynn, Maureen - Routledge, New York, 2019; 368p.



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This invaluable resource comprises a set of six ‘Pip and Bunny’ picture books with accompanying professional guide and downloadable online content; all carefully written and illustrated to support language and emotional development through reading. By inspiring conversation and fueling the young reader’s imagination the books promote emotional and social literacy. Designed for use within the Early Years setting or at home, each story explores different areas of social and emotional development. The full set includes: Six beautifully illustrated picture books with text and vocabulary for each A handbook designed to guide the parent or practitioner in using the books effectively ‘Talking points’ relating to the child’s own world ‘What’s the word?’ picture pages to be photocopied, downloaded or printed Detailed suggestions as to how to link with other EYFS areas of learning The set is designed to be used in both individual and group settings, and at various stages of a child’s development. It will be a valuable resource for teachers, SENCOs, Early Years workers, EOTAs, Educational

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