## **Minority Concentration District Project**

## Haorah, West Bengal

## **Executive Summary**

Sponsored by the Ministry of Minority Affairs

Government of India

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The MCD project aims to conduct a baseline survey on the state of minorities in the districts identified by the Ministry of Minority Affairs, Government of India. The minorities are defined on the basis of National Commission of Minorites Act, 1992 and includes Muslims, Sikhs, Christians, Buddhists and Zorastrians (Parsis). Haorah with a share of 24.4% (as per Census 2001) in total population constitute the dominant minority population of the district. Haorah is classified as 'B' category (sub-category B1) district of this project for with religion specific socio-economic and basic amenities indicators being 41.6 and 47.4. Muslims with a share of 24.2% (as per Census 2001) in total population constitute the minority population of the district.

The purpose of this sample survey is to help the district administration draw action plan for socio-economic and infrastructure development of the district for improving the quality of life of the people and reducing the imbalances during the 11 th. Five Year Plan. However, it may be noted that the benefits will accrue to all sections of people in the district where intervention is executed and not only the minorities.

The survey was conducted in 29 villages (with repetition in one village, though the sample size is 30) of Haorah district spread across 9 Blocks during May - June, 2008. Findings of the survey are categorized under the broad headings of Basic Amenities; Education; Health; Infrastructure; Occupational conditions; Existence and Efficacy of Government Schemes and any other issue. We have provided two sets of tables, one for the data across villages to capture the locational variation followed by the district averages computed over all the households surveyed in all the sample villages chosen in the district. For some of the indicators, e.g. literacy and female literacy (Census 2001) district averages are higher than the corresponding national averages. However, one should interpret these results with caution bearing in mind the fact that the results are based on a sample survey and that it may not tell all the truth. In this particular case of a high literacy does not mean people are educated. It is worth noting that it is often the case that the Muslims fall behind the non-Muslims population in many of the cases. In some cases though fewer, it is the other way round.

We have discussed the conditions of the district in terms of the major indicators; we have provided the current status of the most important eight indicators identified by the Ministry of Minority Affairs, viz. the four religion specific indicators and the four

basic amenities indicators. In addition we have also provided the status of the many other indicators that we thought to be of relevance. Some of these are more disaggregated estimates for a particular indicator. For example we have gone into a detailed account of status of education, at different levels as we thought that only literacy is inadequate. We also provided the status of training in vocational trades and the demand for such training. This is important, in our opinion, as we tried to relate the same with job market situation for the general populace.

The findings for the district as a whole can be summarized in Table E1 below. We provide the deficit of the district for the religion specific socio-economic indicators and the basic amenities indicators where the deficit has been calculated as the deviation of the survey estimate from the national average based on NSSO, 2005 estimates and NFHS - 3 in the table below. In addition to these indicators we have also discussed about some of the indicators, which in our opinion are extremely important for the development of the district.

The above analysis is very broad in nature and requires intervention at a very larger scale and change in the attitude of the process of policy planning. Since the approach of the Multi-sector Development Plan funded by the Ministry of Minority Affairs is supplementary in nature and does not intend to change the very nature of the plan process, it is suggested that the district administration may start working on priority basis with the additional fund in the areas where the deficit can very easily be identified at the district level or at the village or in the pockets of the district. Hence we provide the deficit of the district for the religion specific socio-economic indicators and the basic amenities indicators where the deficit has been calculated as the deviation of the survey estimate from the national average based on the estimates provided by the NSSO 2005 and NHFS-3 in Table E1 below. In addition to these indicators we have also discussed about some of the indicators, which in our opinion are extremely important for the development of the district.

It is clear from the table below that the district averages perform worst for female work participation followed by work participation. In all other cases district averages are higher than the corresponding national averages. Accordingly the district administration is expected to draw up their development plan funded by the Ministry of Minority Affairs

based on the priority ranking of the facilities as listed above. However, coverage of IAY for BPL families being only 1.06%, the district authority should pay adequate attention in the provision of *pucca* houses for the BPL families. However, it may also be noted that the district averages and the deficits are not uniform across the district, there are large

Table E1: Priority Ranking of Facilities Based on Deficits of District

Averages from National Averages

Averages irom National Averages					
Sl. No.	Indicator	District Average	National Average	Deficit	Priority Rank
I. Socio-economic Indicators					
1	Literacy (%)	84.37	67.3	-17.07	6
2	Female Literacy (%)	81.13	57.1	-24.03	8
3	Work Participation (%)	34.40	38.0	3.6	2
4	Female Work Participation (%)	4.95	21.5	16.55	1
II. Basic Amenities Indicators					
5	Houses with Pucca Walls (%)	77.94	59.4	-18.54	7
6	Safe Drinking Water (%)	98.54	87.9	-10.64	5
7	Electricity in Houses (%)	76.62	67.9	-8.72	3
8	W/C Toilet (%)	48.10	39.2	-8.9	4
III. Health Indicators					
9	Full Vaccination of Children (%)	69.20	43.5	-25.7	-
10	Institutional Delivery (%)	68.79	38.7	-30.09	-

**Note:** District averages are estimated on the basis of sample data on rural areas only, and national averages for Sl. No. (5) to (8) are based on NFHS-3, and the rest are based on NSSO, 2005.

variations across the villages. We draw the attention of the district administration to be cautious when drawing plan for the district. Ministry of Minority Affairs based on the priority ranking of the facilities as listed above. However, it may also be noted that the district averages and the deficits are not uniform across the district, there are large variations across the villages. A comparison may be made consulting the relevant tables for the village level averages. In this way one can find out the priority ranking for the villages separately. Given the representative nature of the sample one can treat those villages or the blocks where they are situated as the pockets of relative backwardness in terms of the above indicators. We draw the attention of the district administration to be cautious when drawing plan for the district.

In addition to the above priority ranking of facilities we also like to point out that

there are some findings that the study team of the CSSSC thinks very important from the standpoint of the development of the district. This is specially so where district averages are higher than the corresponding national averages. In such cases it makes better sense to concentrate the efforts of the district administration areas other than the above ten indicators as suggested by the Ministry. These are given below.

- The district average of the number of primary teachers per school (2.40 per school) is in fact lower than the national average (2.84 per school based on Census 2001), which in itself is very poor. It means that on an average all the four classes in a primary school cannot be held. So the district administration should pay attention to this.
- So far secondary schools are concerned, the performance of the district is very poor - 0.17 secondary and higher secondary schools per village. This needs intervention as well.
- Apparently the district performs very poor in terms of health related infrastructure. So looking at only vaccination or institutional delivery is inadequate. A mere 7.40% of villages have government hospitals in its vicinity, 39.47% of villages have primary health centers or sub-centres situated within the village, average distance of primary health center or sub-centres is 1.9 Km., average distance of government hospital is 12.39 Km., average distance of private hospital or nursing home is 10.26 Km. A large percentage of families 34.95% Muslims and 35.42% non-Muslims go to quacks for treatment though some of them also go to government hospitals or private practitioners.
- For taking pregnant women to hospitals for delivery the major means is rented
  cars, there is hardly any ambulance available for this purpose in the villages. This
  is an important area where the policy makers should think of providing at least
  one ambulance per village.
- Around 54.54% of ICDS centers are situated in government building and 42.42% of them are of good quality. ICDS supervisors visit 4.28 days per annum on an average.

By no means these can be considered good whether they exceed national average or not, though in many cases they are lower than the national averages.