

NASSDOC RESEARCH INFORMATION SERIES: 1



NEW ARRIVALS

LIST OF NEW ADDITIONS WITH SUMMARIES



**JUNE
2024**

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New Arrivals: List of New Additions with Summaries
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Foreword

The current issue of “New Arrivals: List of New Additions with Summaries” contains a list of New Books that were acquired in the month of June, 2024 and are available for use in the National Social Science Documentation Centre of ICSSR. In the main text, entries are arranged by the title in alphabetical order, followed by bibliographical details and a summary of the document. For easy retrieval, the Author and Keyword Index are also given at the end where the number in front of the Author or Keyword denotes the serial number of the entry in the main list of New Arrivals. Interested readers can consult the listed titles by visiting the library.

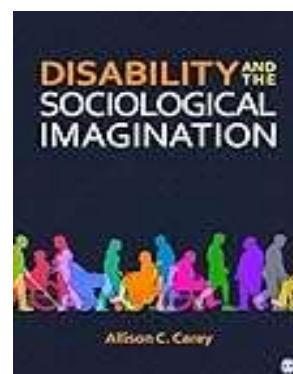
Suggestions are always welcome.

Dr. S.N.Chari
Deputy Director
NASSDOC

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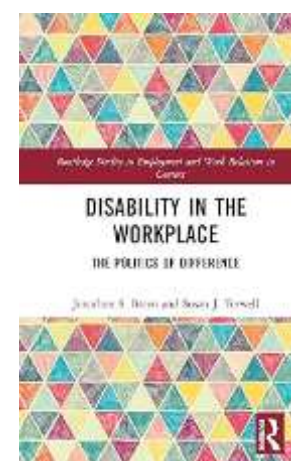
1	Disability and the sociological imagination/ Carey, Allison C. - Sage, Delhi, 2023; xix, 332p.	53362
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Disability and the Sociological Imagination is the first true undergraduate text for the relatively new and growing area of sociology of disability. Written by one of the field's founders and leading researchers, it discusses the major theorists, research methods, and bodies of knowledge that represents sociology's key contributions to our understanding of disability. Unlike other available texts, it examines the ways in which major social structures contribute to the production and reproduction of disability, and examines how race, class, gender, and sexual orientate c on shape the disability experience



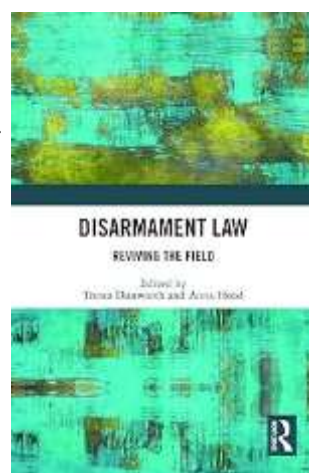
2	Disability in the workplace: the politics of difference/ Breen, Jonathon S., - Routledge, New York, 2023; xiv,194p	53363
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This book introduces the difference model of disability. Framed within an affect-based understanding of the relationships between those living with impairments and others, this new model offers a reconsideration of the construct of disability itself. Disability is flexible, relational, and perceived through a cognitive lens. At a practice level, the difference model offers a framework for creating more positive and successful relationships between persons with disabilities (PWDs) and others within the workplace. This includes two new tools, the Co-Worker Acceptance of Disabled Employees (CADE) Scale and the Perceived Barriers to Employing Persons with Disabilities (PBED) Scale. Designed to measure workplace attitudes, and changes to these attitudes, each of these scales provides empirical evidence in support of strategic planning and, ultimately, an increased representation of PWDs. Finally, this book considers the effects of language and technology on workplace attitudes toward disability



3	Disarmament Law: reviving the field/ Dunworth, Treasa Moira (ed); Hood, Anna (ed) - Routledge, New York, 2022; 214p.	53364
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This volume seeks to start a revival of the field of disarmament law scholarship. Law is a fundamental component of disarmament, yet today, most perspectives on the wide range of disarmament issues that exist come primarily from political, diplomatic and public advocacy angles. The aim of this book is to revive the field of disarmament law building on earlier, important and still relevant contributions by international lawyers to the subject. The collection brings together international scholars on various aspects of disarmament. The contributions range across a variety of weapons types, adopt different approaches - doctrinal, historical and critical - to the issues being discussed and taken together, constitute a snapshot of the ideas, concerns and issues that currently occupy disarmament law scholars. The book will be essential reading for academics, researchers and policy-makers working in the area of disarmament.



- 4 Dismantling rape culture: the peacebuilding power of 'Me Too'/ Nicholls, Tracey - Routledge, United Kingdom, 2022; x, 209p. ; 24 cm

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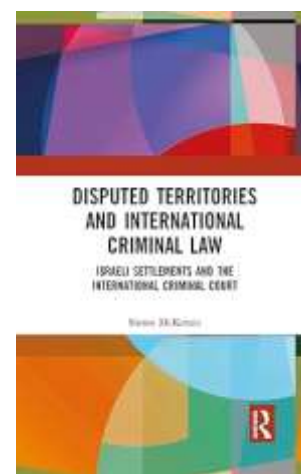
This book analyses rape culture through the lens of the 'me too' era. Drawing feminist theory into conversation with peace studies and improvisation theory, it advocates for peace-building opportunities to transform culture and for the improvisatory resources of 'culture-jamming' as a mechanism to dismantle rape culture. The book's key argument is that cultural attitudes and behaviours can be shifted through the introduction of disrupting narratives, so each chapter ends with a 'culture-jammed' re-telling of a traditional fairy tale. This is a provocative and interventionist addition to feminist theory scholarship and is suitable for researchers and students in women's and gender studies, feminist theory, sociology and peace studies.



- 5 Disputed territories and international criminal law: Israeli settlements and the International Criminal Court / McKenzie, Simon - Routledge, New York, 2019; xii, 245p.

53366

It has been over 50 years since the beginning of the Israeli occupation of the Palestinian Territories. It is estimated that there are over 600,000 Israeli settlers living in the West Bank and East Jerusalem, and they are supported, protected, and maintained by the Israeli state. This book discusses whether international criminal law could apply to those responsible for allowing and promoting this growth, and examines what this application would reveal about the operation of international criminal law. It provides a comprehensive analysis of how the Rome Statute of the International Criminal Court could apply to the settlements in the West Bank through a close examination of the potential operation of two relevant Statute crimes: first, the war crime of transfer of population; and second, the war crime of unlawful appropriation of property. It also addresses the threshold question of whether the law of occupation applies to the West Bank, and how the principles of individual criminal responsibility might operate in this context. It explores the relevance and coherence of the legal arguments relied on by Israel in defence of the legality of the settlements and considers how these arguments might apply in the context of the Rome Statute. The work also has wider aims, raising questions about the Rome Statute's capacity to meet its aim of establishing a coherent and legally effective system of international criminal justice.



- 6 Doing coaching research/ Cox, Elaine (ed); Jackson, Peter (ed.) - Sage, Los Angeles, 2020; 208p.

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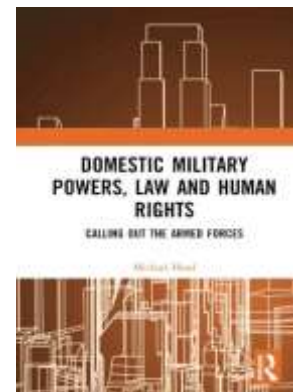
This is your student guide to research in the field of coaching. It answers your questions about doing research and explores the challenges and opportunities presented by different ways of doing research specifically in coaching. An ideal introduction for trainees and practitioners looking to understand the what, the why, and the how of coaching research.



- 7 Domestic military powers, law and human rights: calling out the armed forces / Head, Michael - Routledge, New York, 2019; 232p.

53368

This book examines the national and international law, human rights and civil liberties issues involved in governments calling out the armed forces to deal with civil unrest or terrorism. The introduction of domestic military powers has become an international trend. Troops already have been seen on the streets in major Western democracies. These developments raise major political, constitutional and related problems. Examining the changes underway in eight comparable countries-the United States, Canada, Britain, France, Italy, Germany, Japan and Australia-this book provides a review and analysis of this trend, including its implications for legal and political rights. The book will be of interest to the general public, as well as students, academics and policy-makers in the areas of human rights and civil liberties, constitutional law, criminal justice and security studies



- 8 Dynamic federalism: a new theory for cohesion and regional autonomy/ Popelier, Patricia - Routledge, New York, 2021; 304p.

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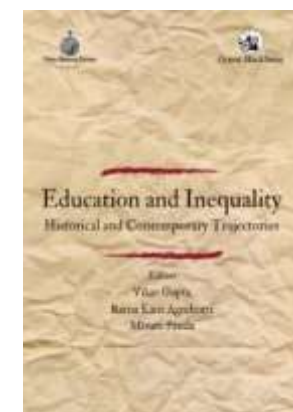
The work critically discusses traditional federal theories and builds on theories that focus on the dynamics of federalism. It offers a definition of federalism and federal organizations that encompasses both new and old types of multi-tiered system. Unlike traditional federal theory, it is well-suited to research both multinational and non-national systems. It also takes into account the complexity of these systems, with bodies of governance at the local, regional, national, and supranational level. The book is divided into three the first part outlines the contours of dynamic federalism, based on a critical overview of traditional federal theory; the second part develops comprehensive indexes to measure autonomy and cohesion of multi-tiered systems; and the third part focuses on the dynamics of federal organizations, with a special focus on institutional hubs for change.



- 10 Education and Inequality: historical and contemporary trajectories/ Gupta, Vikas (Ed.); Agnihotri, Rama Kant (Ed.); Panda, Minati (Ed.) - Orient Black Swan, Telangana, 2021; xxvi, 750p.

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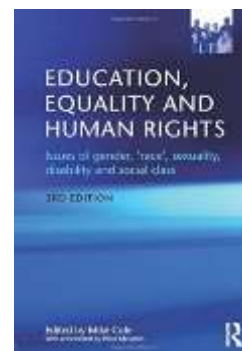
Education and Inequality: Historical and Contemporary Trajectories focuses on the ways in which despite different claims of expansion and improvement, education in India continues to be marked by overwhelming levels of inequalities and exclusions in access, participation, completion and outcomes. The essays in this volume use the perspectives of class, caste, gender and disability, and the lenses of culture and religion to understand the overall normative pattern of education in the way it tends to exclude the majority of our population, its concerns, languages, and knowledge. The contributors to the volume are experts with diverse interdisciplinary interests. Besides critically examining contemporary education, the volume also deals with the historical context of modernity and inequality and its reciprocal relationship with education. It expresses serious concern about the increasing withdrawal of the State from education and the growing disintegration of structures of public education in our own times.



- 13 Education, equality and human rights: Issues of gender, 'race', sexuality, disability and social class/ Cole, Mike (Ed.) - Routledge, United Kingdom, 2023; xxx, 316p.

The fourth edition of Education, Equality and Human Rights has been fully updated to reflect the economic, political, social and cultural changes in educational and political policy and practice, as austerity continues and in the light of the EU referendum. Written by a carefully selected group of experts, each of the five equality issues of gender, 'race', sexuality, disability and social class are covered as areas in their own right as well as in relation to education.

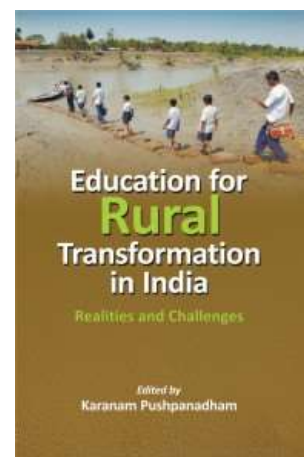
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- 11 Education for Rural Transformation in India: Realities and Challenges/ Pushpanadham, Karanam (ed.) - Concept Publishing, Delhi, 2014; 358p.

Education for Rural Transformation: Realities and Challenges” is the outcome of the deliberations at the national symposium held at the Department of Educational Administration with the support of Institute of International Education, Stockholm University, Sweden. Transformation in social context refers to substitution in the basic character of its components: social relations, goods, environment, and units of social structure. It is generally assumed that society cannot be scrapped, and so it is transformed. Transformation, in rural context, denotes the successive changing patterns conceived in rural set: in its structure, function, form and character both in positive and negative directions. The term rural transformation does not mean urbanization of village or realization of cities. The realm covers a wider perspective. It highlights all major shifts in rural ecology and its canvas encompasses agricultural as well as non-agricultural sector The papers and discussions at the symposium had re-examined the role of education and learning in rural areas as well as to revaluated present national policies and priorities with regards to the perspectives of rural people. This book contains 24 chapters and each chapter focuses on various dimensions of rural transformation through education in India. It is certainly a reference book for the scholars working in the fields of education, sociology, social work and other allied subjects.

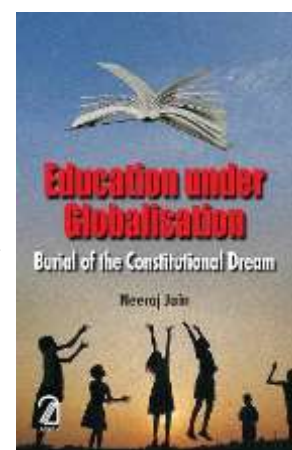
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- 12 Education under globalisation: burial of the constitutional dream/ Jain, Neeraj - Aakar Books, Delhi, 2015; x, 318p.

Education is not only fundamental to human development, it is fundamental to societal development too. The Constitution of India directs the State to provide, free, compulsory and equitable education to all children up to the age of 14 years. The Right to Education Act supposedly grants to all children in the age group 6-14 years the fundamental right to free and compulsory education. Yet: • 42% of children (and 50-60% of SC/ST children) drop out of school without completing elementary education; • Barely 16% of children (and only 6-9% of SC/ST/Muslim children) cross Class XII; • Citing a lack of resources, the government is now privatising education; school—college fees are going through the roof, and teachers are becoming casual workers. India's policy-makers refuse to learn from history. All

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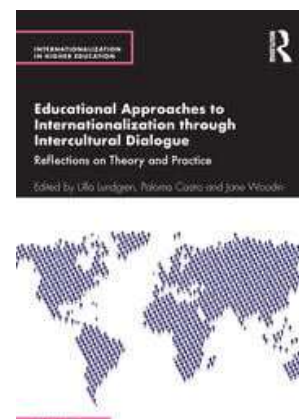


developed countries, and all major developing countries, in the initial stages of their development, focus on providing FREE and EQUITABLE and GOOD QUALITY school education to ALL their children, and many later expanded it to university education. Recognising that the private sector will only invest for profits in all these countries, the State took the primary responsibility for this and made adequate provision of resources. There is no historical script that points to any other way to achieve the universalisation of education, and without that, no society can truly hope to develop.

- 14 Educational approaches to internationalization through intercultural Dialogue: reflections on theory and practice/ Castro, Paloma (Ed.); Lundgren, Ulla (Ed.) and Woodin, Jane (Ed.) - Routledge, New York, 2019; 266p.

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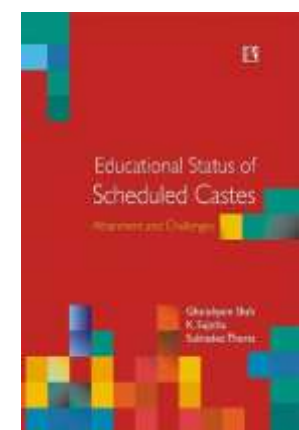
Giving voice to researchers, policy-makers and practitioners through a range of international case studies, Educational Approaches to Internationalization through Intercultural Dialogue interrogates processes of internationalization strategy and practice, from an educational and intercultural dialogue perspective. Addressing this important, under-discussed area of internationalization – the role of intercultural dialogue – this book provides theoretical reflections and applicable, practical case studies that focus on: Support for integration programmes for international and home students Mobility programmes and initiatives which use an intercultural dialogue approach The place of local languages and cultures in foreign language policies The possibilities within a higher education context The multilingual perspective Student and staff perspectives Focusing on teaching and learning, and exploring the latest research within the context of internationalization, Educational Approaches to Internationalization through Intercultural Dialogue is a must-read for anyone interested in, or currently involved in designing and implementing internationalization strategies within a higher education institution.



- 15 Educational status of scheduled castes: attainment and challenges/ Shah, Ghanshyam - Rawat Publication, Jaipur, 2020; x, 352p.

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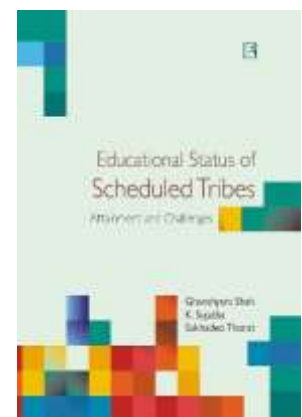
The volume presents findings of a large scale national survey sponsored by ICSSR on Education Status of Scheduled Castes (SCs) in India. The study covers 98 districts across 22 states. Though the research is primarily focused on SCs, it also studies non-SC/STs as a control group. The findings are based on a survey of more than 23 thousand SC and over 9 thousand non-SC households, more than 23 thousand SC and around 8 thousand non-SC/ST students studying at different levels – upper primary, secondary, higher secondary and college – from government and private schools/colleges. The study focuses on three dimensions of the institutional education (1) the socio-economic and cultural background of the students which enable or hinder them to get access to educational institutions at different levels; (2) institutional setup and its function where the students enter, interact with teachers and other students and undergo the process of learning; and (3) aspirations and performance of the students in the examinations. The questions that the study probe What is the nature of educational institutions



in terms of physical and human infrastructure? What is the perception and behaviour of teachers towards SC and non-SC/ST students in the schools and colleges? What kind of learning process do the students get and the problems they encounter in educational institutions? Whether the cultural values related to tribe/ethnic community/caste and ascribed status that the children learn in a family have been weakened in educational institutions which are expected to be modern and secular? What are the educational and career aspirations of SC students at different levels? Do they experience discrimination in educational institutions? The data presented here would be valuable not only for further research, but also for policymakers, educationalists and social activists. The volume would be useful to all students of social sciences in general, and sociology, anthropology, development studies and policy sciences, in particular.

- 16 Educational status of scheduled tribes: attainment and challenges/ Shah, Ghanshyam - Rawat Publication, Delhi, 2020; x, 397p. 53376

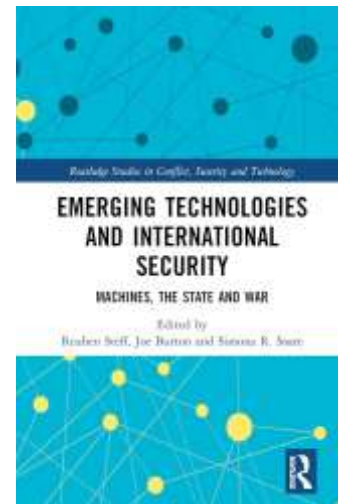
The volume presents findings of a large scale national survey sponsored by ICSSR on Education Status of Scheduled Tribes (STS) in India. The study covers 69 districts across 15 states. Though the research is primarily focused on STS, it also studies non-STs as a control group. The findings are based on a survey of 14,924 ST and 5,919 non-ST households, 15,575 ST and 4,924 non-ST students studying at different levels - upper primary, secondary, higher secondary and college - from government and private schools/colleges. The study focuses on three dimensions of the institutional education system: (1) the socio-economic and cultural background of the students which enable or hinder them to get access to educational institutions at different levels; (2) institutional setup and its function where the students enter, interact with teachers and other students and undergo the process of learning; and (3) aspirations and performance of the students in the examinations. The questions that the study probe are: What is the nature of educational institutions in terms of physical and human infrastructure? What is the perception and behaviour of teachers towards ST and non-SC/ST students in the schools and colleges? What kind of learning process do the students get and the problems they encounter in educational institutions? Whether the cultural values related to tribe/ethnic community/caste and ascribed status that the children learn in a family have been weakened in educational institutions which are expected to be modern and secular? What are the educational and career aspirations of ST students at different levels? The data presented here would be valuable not only for further research, but also for policymakers, educationalists and social activists. The volume would be useful to all students of social sciences in general, and sociology, anthropology, development studies and policy sciences, in particular



- 17 Emerging technologies and international security: machines, the state and war / Steff, Reuben (Ed.); Soare, Simona (Ed.); Burton, Joe (Ed.) - Routledge, United Kingdom, 2020; 312p. 53377

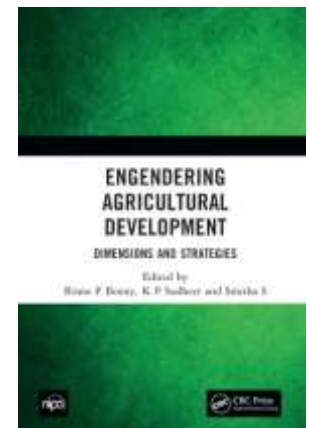
This book offers a multidisciplinary analysis of emerging technologies and their impact on the new international security environment across three

levels of analysis. While recent technological developments, such as Artificial Intelligence (AI), robotics and automation, have the potential to transform international relations in positive ways, they also pose challenges to peace and security and raise new ethical, legal and political questions about the use of power and the role of humans in war and conflict. This book makes a contribution to these debates by considering emerging technologies across three levels of analysis: (1) the international system (systemic level) including the balance of power; (2) the state and its role in international affairs and how these technologies are redefining and challenging the state's traditional roles; and (3) the relationship between the state and society, including how these technologies affect individuals and non-state actors. This provides specific insights at each of these levels and generates a better understanding of the connections between the international and the local when it comes to technological advance across time and space. The chapters examine the implications of these technologies for the balance of power, examining the strategies of the US, Russia, and China to harness AI, robotics and automation (and how their militaries and private corporations are responding); how smaller and less powerful states and non-state actors are adjusting; the political, ethical and legal implications of AI and automation; what these technologies mean for how war and power is understood and utilized in the 21st century; and how these technologies diffuse power away from the state to society, individuals and non-state actors. This volume will be of much interest to students of international security, science and technology studies, law, philosophy, and international relations.



- 18 Engendering agricultural development dimensions and Strategies: dimensions and strategies/ Sudheer, K.P (Ed.); Bonny, Binoo P (Ed.); S., Smitha (Ed.) - Routledge, New York, 2023; 330p. 53378

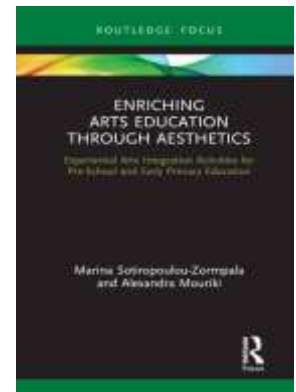
This book is an attempt to comprehend and compile the history, present status, and future trends of the gender roles in agriculture. The book comprises of three divisions viz., Gender in agriculture development (Part I), Gender in allied sectors of agriculture (Part II) and Data, Tools and approaches in gender analysis (Part III) that explicates the prevalent gendered relegations. It provides insights on the gender dimensions in Indian agriculture, including initiatives, policy reforms and mends the literature gap in gender roles in the sector. The gender roles and impacts from different cultural and geographical horizons of agricultural and allied sectors in the emerging contexts of globalization, urbanization, climate change and the Covid19 pandemic are discussed in the book.



- 19 Enriching arts education through aesthetics: experiential arts integration activities for pre-school and early primary education/ Sotiropoulou-Zormpala, Marina - Routledge, New York, 2019; 112p. 53379

Enriching Arts Education through Aesthetics examines the use of aesthetic theory as the foundation to design and implement arts activities suitable for integration in school curricula in pre-school and primary school education. This book suggests teaching practices based on the connection between aesthetics and arts education and shows that this kind of integration

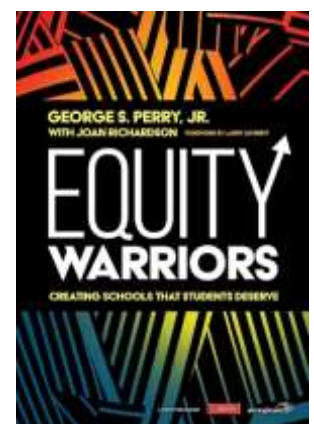
promotes enriched learning experiences. The book explores how the core ideas of four main aesthetic approaches -the representation list, the expressionist, the formalist, and the postmodernist- translate into respective ways of designing and implementing experiential aesthetics-based activities. Containing relevant examples of interventions used in classes, it analyses the ways in which the combination of different aesthetic approaches can support varied, multi-faceted, multimodal and balanced teaching situations in school. This innovative book will appeal to academics, researchers, professionals and students in the fields of arts education, early childhood and primary education and curriculum studies



- 20 Equity warriors: creating schools that students deserve/ Perry, George S. - Corwin, United Kingdom, 2022; xxi, 330p.

53380

Equity leadership is a complex and often perilous endeavour -- particularly in our current era of political polarization. The fundamental (and paradoxical) challenge is advancing equity in a system that was never designed to serve all children. Deep systemic change will happen only when educators and their community partners understand how the interlocking systems in education operate and learn how to crack the codes that have perpetuated those systems. A number of books on equity leadership focus on single improvement strategies such as equity audits, equitable grading practices, and cultural competence. However, there are few guides to navigating the complex barriers to implementing deep rooted change. The proposed title is unique in that it honours the complexity of such change but, at the same time, equips leaders with actionable, strategic moves to advance an equity agenda. And, while knowing these moves is important, knowing when to make the moves is critical. The moves are non-linear, interconnected and sometimes overlapping, possibly ambiguous and always situational



- 21 Essential concepts of global environmental governance/ Morin, Jean-Frédéric (Ed.); Orsini, Amandine (Ed.) - Routledge, United Kingdom, 2021; xxi, 309p.

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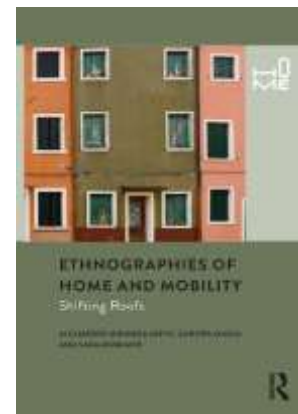
Aligning global governance to the challenges of sustainability is one of the most urgent international issues to be addressed. This book is a timely and up-to-date compilation of the main pieces of the global environmental governance puzzle. Essential Concepts of Global Environmental Governance synthesizes writing from an internationally diverse range of well-known experts. Each entry defines a central concept in global environmental governance, presents its historical evolution and related debates, and includes key bibliographical references and further reading. This new edition takes stock of several recent developments in global environmental politics including the 2015 Paris Agreement on Climate Change, the UN Global Pact for the Environment attempt in 2017 and the 2018 Oceans Plastics Charter. More precisely, this book: offers cutting edge analysis of the state of global environmental governance, presents an up-to-date debate on sustainable development at the global level, gives an in-depth exploration of current architecture of global environmental governance,



examines the interaction between environmental politics and other policy fields such as trade, development and security, provides a critical review of the recent global environmental governance literature. Innovative thinking and high-profile expertise come together to create a volume that is accessible to students, scholars and practitioners alike

- 22 Ethnographies of home and mobility: shifting roofs/ Miranda Nieto, Alejandro - Routledge, United Kingdom, 2020; xii, 182p. 53382

This book lays out a framework for understanding connections between home and mobility, and situates this within a multidisciplinary field of social research. The authors show how the idea of home offers a privileged entry point into forced migration, diversity and inequality. Using original fieldwork, they adopt an encompassing lens on labour, family and refugee flows, with cases of migrants from Latin America, Africa and the Indian subcontinent. With the book structured around these key topics, the authors look at how practices of home and mobility emerge along with emotions and manifold social processes. In doing so, their scope shifts from the household to streets, neighbourhoods, cities and even nations. Yet, the meaning of 'home' as a lived experience goes beyond place; the authors analyse literature on migration and mobility to reveal how the past and future are equally projected into imaginings of home.



- 23 European defence decision-making: dilemmas of collaborative arms procurement/ Calcara, Antonio - Routledge, United Kingdom, 2020; 176p. 53383

The European defence market is characterised by a mixture of inter-state competition and European cooperation, and this work assesses why countries sometimes decide to cooperate with their partners, while in other instances they refrain from doing so. In order to shed light on this empirical puzzle, the book focuses on state-defence industry relations in the four major European arms producers: France, Germany, Italy and the UK. The main argument is that the public or private governance of industrial suppliers and market size are the two decisive variables that explain the simultaneous presence of cooperation and competition in European defence procurement. Specifically, it argues that in public governance ecosystems, arms industries are able to "capture" the state's decision-making processes to their own advantage. In private governance ecosystems, the state is relatively autonomous from defence industry's influence and able to pursue larger macro-economic and military benefits. Moreover, the strategy pursued by governments and defence firms is decisively shaped by market size because of its importance in determining the relative costs and benefits of collaborative arrangements.



- 9 E-Waste management: challenges and opportunities in India/ Bhagat-Ganguly, Varsha - Routledge, United Kingdom, 2022; xxii, 215p. 53384

This book offers an extensive review of e-waste management in India, the world's third-largest producer of waste from electrical and electronic equipment. With a focus on the evolution of legal frameworks in India and the world, it presents impacts and outcomes; challenges and opportunities;

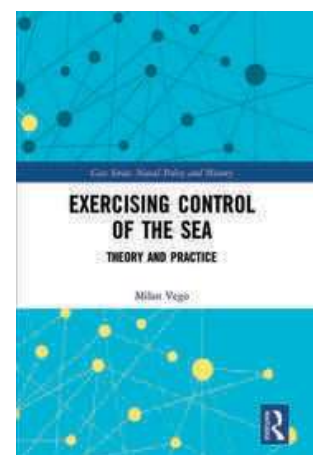
and management strategies and practices to deal with e-waste. First of its kind, the book examines relevant concepts and issues from across 15 disciplines and six areas of policy making and will serve as a comprehensive knowledge base on electronic waste in India. It links key themes to the global context of Sustainable Development Goals and explores the convergence with technological, infrastructural, and social initiatives in e-waste management. A range of topics are discussed, such as resource efficiency policies; circular economy; toxicity; technicalities and complexities of e-waste management including role of the informal sector and need for recognising social and human costs in policy making. The book deals with the role of statistics; legal trends and reforms; linkages with green Agenda 2030 and UN initiatives; implementation of Extended Producer Responsibility (EPR); environmental factors; business prospects; consequences on human health; Life Cycle Impact Assessment; the 'six Rs' (Responsible use, Repair, Refurbish, Recycle, Recover and Reuse); recycling practices and problems, material flow and informal sector in trade value chain; fostering partnership between formal-informal sectors; safe disposal; alternatives to landfilling; role of jurisprudence and regulatory bodies; and education and awareness. It also includes a survey of pan-India initiatives and trajectories of law-driven initiatives for effective e-waste management along with responses from industries and producers. Timely and essential, this volume will be useful to scholars and researchers of environment studies, digital waste management, waste management, development studies, public policy, political ecology, sustainable development, technology and manufacturing, design and instrumentation, environmental and international law, taxation, commerce, electronic industry, economics, business management, metallurgy, and engineering, labour studies, as well as to policymakers, nongovernmental organisations, and interested general readers.



- 24 Exercising control of the sea: theory and practice/ Vego, Milan N., - Routledge, United Kingdom, 2020; 382p.

53385

This book explains both the strategic and the operational aspects of exercising control of the sea. The struggle for sea control consists of three mutually related and overlapping phases: obtaining, maintaining, and exercising sea control. It is in the phase of exercising sea control when one's strategic or operational success is exploited; otherwise, the fruits of victories achieved would be wasted. This work describes the strategy of a stronger side in wartime after a desired degree of control has been obtained, which is followed by a discussion on the objectives and main methods used in exercising sea control. The remaining chapters explain and analyse in some detail each of the main methods of exercising sea control: defence and protection of one's own and destruction/neutralization of the enemy's military-economic potential at sea; capturing the enemy's operationally important positions ashore; destroying/weakening the enemy's military-economic potential ashore; and supporting one's ground forces in their offensive and defensive operations on the coast. This book will be of much interest to students of strategic studies, seapower and naval history



- 25 Female Juvenile Delinquency/ Shanker, Saumya - Rawat Publications, Rajasthan, 2018; xvi, 262p.

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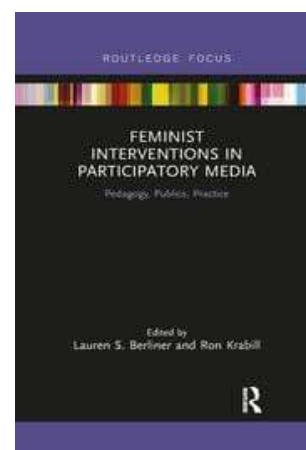
The girl child in India comes in contact with the juvenile justice system mainly because of abusive situations at home. These situations force them to run away, as a result of which the society labels them as a delinquent child. An Indian delinquent girl is often abused and neglected. This study offers a multifaceted exploration of female delinquency. The book has attempted to throw light on the meaning of delinquency in the Indian context. It also focuses on the meaning of delinquency as perceived by the delinquent girl children themselves and analyses the factors and conditions responsible for abuse and victimization of the girl child, leading to their induction into the criminogenic culture. The book throws incisive light on the social problem which affects the future of the girl child and in turn the society in more than one ways.



- 26 Feminist interventions in participatory media: pedagogy, publics, practice / Berliner, Lauren Samara (Ed.); Krabill, Ron (Ed.) - Routledge, New York, 2020; 112p.

53387

Feminist Interventions in Participatory Media is an edited collection that brings together feminist theory and participatory media pedagogy. It asks what, if anything, is inherently feminist about participatory media? Can participatory media practices and pedagogies be used to reanimate or enact feminist futures? And finally, what reimaged feminist pedagogies are opened up (or closed down) by participatory media across various platforms, spaces, scales, and practices? Each chapter looks at a specific example where the author(s) have used participatory media to integrate technology and feminist praxis in production and teaching. The case studies from sites such as community organizations to large scale collaborations between universities, public media, and social movements. These offer insights into the continuities and disjuncture which come out of the adoption and adaption to participatory media technologies. In complicating and dismantling perceptions of participatory media as inherently liberator, Feminist Interventions in Participatory Media curbs the excesses of such claims and highlights those pedagogical methods and processes that do hold liberator potential. This collection thus provides a roadmap toward (re)imagining feminist futures, while grounding that journey in the histories, practices, and past insights of feminism and media studies



- 27 Feminist Organizing Across the Generations/ Bojar, Karen. - Routledge, New York, 2022; ix, 260p.

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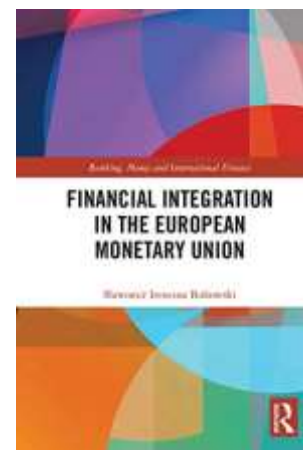
Feminist Organizing Across the Generations spans almost 60 years of feminist history and traces the evolution of feminist activism from the 1960s until the present. Using the Philadelphia chapter of the National Women's Organization as a starting point, Karen Bojar explores how feminist organizing was unfolding in similar ways across the county. The book examines the enormous energy put into building feminist service organizations such as women's shelters and rape crisis centres which were



to have a profound impact on major social institutions, health care delivery and the justice system. The book also looks at the differences between the organizing strategies of "second wave" feminists and those of the 21st century. Much 21st-century feminist organizing is taking place outside of explicitly feminist groups, with young feminists bringing a gender justice perspective to a range of racial, economic and climate justice organizations.

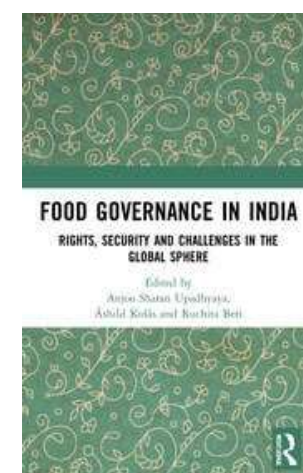
- 28 Financial Integration in the European Monetary Union/ Bukowski, Sławomir Ireneusz - Routledge, New York, 2021; 144p. 53389

This book introduces readers to the world of international financial markets and their integration on a global and regional scale. The author presents the theoretical and practical issues concerning the processes of financial market integration, with a particular focus on the monetary union. The empirical research results are based on econometric modelling, thus simplifying them for a non-specialist audience, who can instead concentrate on the author's conclusions, which comprise the results of these complicated research methods. The author outlines the role and functions of financial markets in the economy, in particular the relationship between financial intermediaries and financial markets and tackles the question of integration of new EU member countries' financial markets within the Eurozone. The integration of financial markets in an international context is inevitable, and the author argues that we must learn how to benefit from it from in terms of economic growth. This book will be a valuable resource for students of economics and finance, particularly those studying financial management and international business and finance, as well as professionals in these fields. Further, this book will be of interest to anyone looking to discover more about the problems of globalization and the integration of financial markets into the modern economy.



- 29 Food governance in India: rights, security and challenges in the global sphere/ Upadhyaya, Anjoo Sharan (Ed.); Kolas, Ashild (Ed.); Beri, Ruchita (Ed.) - Routledge, Delhi, 2022; 182p. 53390

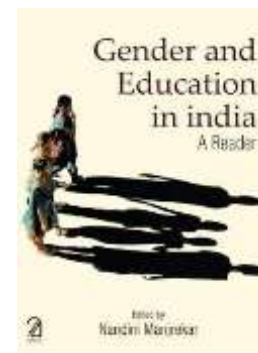
This book offers insights into the issues around food security, public health, equity and global governance. With a focus on India, it highlights the complex networks of socio-political, economic and agricultural challenges to ensure self-sufficiency in food production. Based on field research conducted across India and an in-depth study on government agencies and multilateral fora, this book connects and juxtaposes global, national and local narratives on food security and policy. It analyses issues ranging from climate change to gaps in the nation-wide public food distribution systems. Through interdisciplinary narratives on food insecurity and poverty, the book exposes the underlying problems within policy frameworks and offers solutions for greater accessibility and distribution of food supplies while combating climate variability and agrarian distress. The volume explores global food governance norms and India's role in further shaping them. It will be of interest to students and researchers of public policy and governance, development studies, sociology, agriculture studies, public health and nutrition and economics.



- 30 Gender and education in India: a reader/ Manjrekar, Nandini (Ed.);Luthra, Simran (Ed.) - Aakar Books, Delhi , 2020; 295p.

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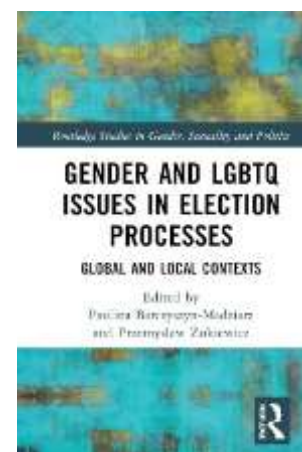
Examining the complex linkages between gender and education in the Indian context forms part of a wider matrix of inquiry related to understanding gender and its intersections with class, caste, religion and region. The sixteen essays in this Reader by eminent scholars offer critical feminist perspectives covering many issues related to these linkages, examining ideologies, structural contexts, knowledge, pedagogy and experiences through a socio-historical lens. They point to the range of sources and methods that can be used to uncover the linkages between gender and education such as quantitative data, literature, autobiographies, oral histories and ethnography.



- 31 Gender and LGBTQ issues in election processes: global and local contexts/ Barczyszyn-Madziarz, Paulina (Ed.); Żukiewicz. Przemysław (Ed.) - Routledge, United Kingdom, 2022; xiv, 260p.

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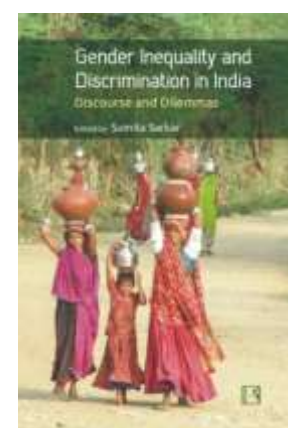
This book looks at issues on Gender and LGBTQ matters in political elections in both institutional and communication contexts. Examining wins and losses in elections and assessing accountabilities in those results this broad and international collection analyses how the issue of gender and LGBTQ identity is both factored into, and determines electoral success, not only in consolidated democracies such as the United States, New Zealand, and Norway, but also in a country facing an undemocratic turn such as Poland. Does raising the subject of gender and LGBTQ issues affect electoral processes? Are there countries where gender and LGBTQ issues are more likely to be instrumentals in the electoral process? Can common patterns between countries be detected? This book seeks to answer these questions and center gendered issues through a range of topics including party loyalty, voter participation, gendered media coverage, and discourses on electoral defeat, and leadership. This book is suitable for students and scholars in LGBTQ Studies, Politics, Social Sciences and Gender Studies



- 32 Gender inequality and discrimination in India: discourse and dilemmas/ Sarkar, Sumita (Ed.) - Rawat Publication, Delhi, 2021; xiii, 330p.

53393

Punitive patriarchy deeply entrenched in its socio-cultural norms has induced gender discrimination and sustained unfair gender practices in India over centuries. Instead of proscribing biased treatment towards women, Indian social structure promotes disparity, misogyny and stigmatization. The institutionalized sets of values and principles propagated by patriarchal dogmas continue to inflict miseries on women under the garb of socio-cultural practices. The fact-based data on Indian women and their 'lived' experiences as women in Indian society conforms largely to the imagery of an 'object and inferior' being and banish them from the larger process of economic and political inclusion in general. The present book entitled Gender Inequality and Discrimination in India: Discourse and Dilemmas encompasses into various spheres of gender exclusion and inclusion emanating several thematic conversations by scholars who addressed 'gender discrimination and misogyny' as a dominant tool to subjugate Indian

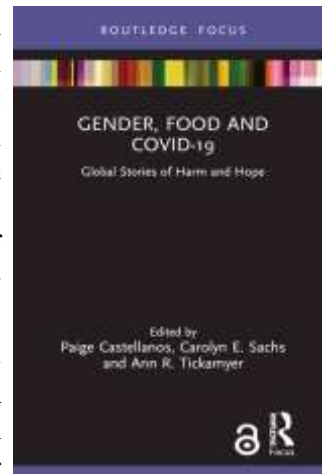


‘women and womanhood’ as subterranean concern. This edited collection of articles attempt to develop a wider gamut of understanding of the nature and importance of gender equality, gender roles and gender relations in the developmental processes, with a special focus on socio-political and cultural issues of post-globalised Indian society. This theoretical framework can be applied to promote gender awareness and equity in the developmental interventions; and impregnate organizational and institutional culture with newer insights. The book is weaved around ‘gender’ as a ‘core’ theme, predominantly from a feminist perspective.

- 33 Gender, food and COVID-19: global stories of harm and hope/ Castellanos, Paige (Ed.);Sachs, Carolyn E (Ed.); Tickamy, Ann R (Ed.) - Routledge, New York , 2022; 182p.

53394

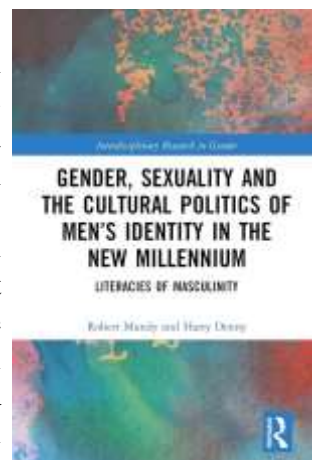
This book documents how COVID-19 impacts gender, agriculture, and food systems across the globe with on-the-ground accounts and personal reflections from scholars, practitioners, and community members. During the coronavirus pandemic with many people under lockdown, continual agricultural production and access to food remain essential. Women provide much of the formal and informal work in agriculture and food production, distribution, and preparation often under precarious conditions. A cadre of scholars and practitioners from across the globe provide their timely observations on these issues as well as more personal reflections on its impact on their lives and work. Four major themes emerge from these accounts and are interwoven throughout: the pervasiveness of food insecurity, the ubiquity of women's care work, food justice, and policies and research that can that can result in a resilience that reimagines the future for greater gender and intersectional equality. We identify what lessons we can learn from this global pandemic about research and practices related to gender, food, and agricultural systems to strive for more equitable arrangements.



- 34 Gender, Sexuality, and the Cultural Politics of Men's Identity in the New Millennium: Literacies of Masculinity/ Mundy, Robert - Routledge, Oxon USA, 2020; ix, 153p.

53395

This book considers mass media and contemporary cultural trends to examine masculinity at a point of unprecedented change. While sexual and gender politics have always been fraught, the long unexamined privilege associated with masculinity is now subject to intense scrutiny marked by a host of complex factors. As past markers of masculine norms have been challenged on cultural, social, and economic fronts, men occupy public space ever aware that how they interact with others is questioned and questionable. What does manhood mean? Who is included in its dominant formations? What performances signify membership in the club? How are men reading this contemporary moment and to what extent does cultural literacy inform, maintain, or challenge normative male identities and subsequent performances? This work examines such questions through language and symbolic meaning, and challenges its readers to critically examine what men know and how they understand and embody gender and



sexuality in a post-millennial society. *Gender, Sexuality, and the Cultural Politics of Men's Identity in the New Millennium: Literacies of Masculinity* crosses academic disciplines and will be highly relevant in composition/rhetoric, gender studies, masculinity studies, and cross-curricular courses that take up popular/contemporary culture as well as gender, sexuality, race, and class.

- 35 *Gendering Smart Mobilities/ Uteng, Tanu Priya (Ed.); Christensen, Hilda Rømer (Ed.); Levin, Lena (Ed.) - Routledge, New York, 2021; 318p.*

53396

This book considers gender perspectives on the 'smart' turn in urban and transport planning to effectively provide 'mobility for all' while simultaneously attending to the goal of creating green and inclusive cities. It deals with the conceptualisation, design, planning, and execution of the fast-emerging 'smart' solutions. The volume questions the efficacy of transformations being brought by smart solutions and highlights the need for a more robust problem formulation to guide the design of smart solutions, and further maps out the need for stronger governance to manage the introduction and proliferation of smart technologies. Authors designed to converse with mobility studies, transport studies, urban-transport planning, engineering, human geography, sociology, gender studies, and other related fields. The book fills a substantive gap in the current gender and mobility discourses, and will thus appeal to students and researchers studying motilities in the social, political, design, technical, and environmental sciences.



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